

# San Ramon Valley High School

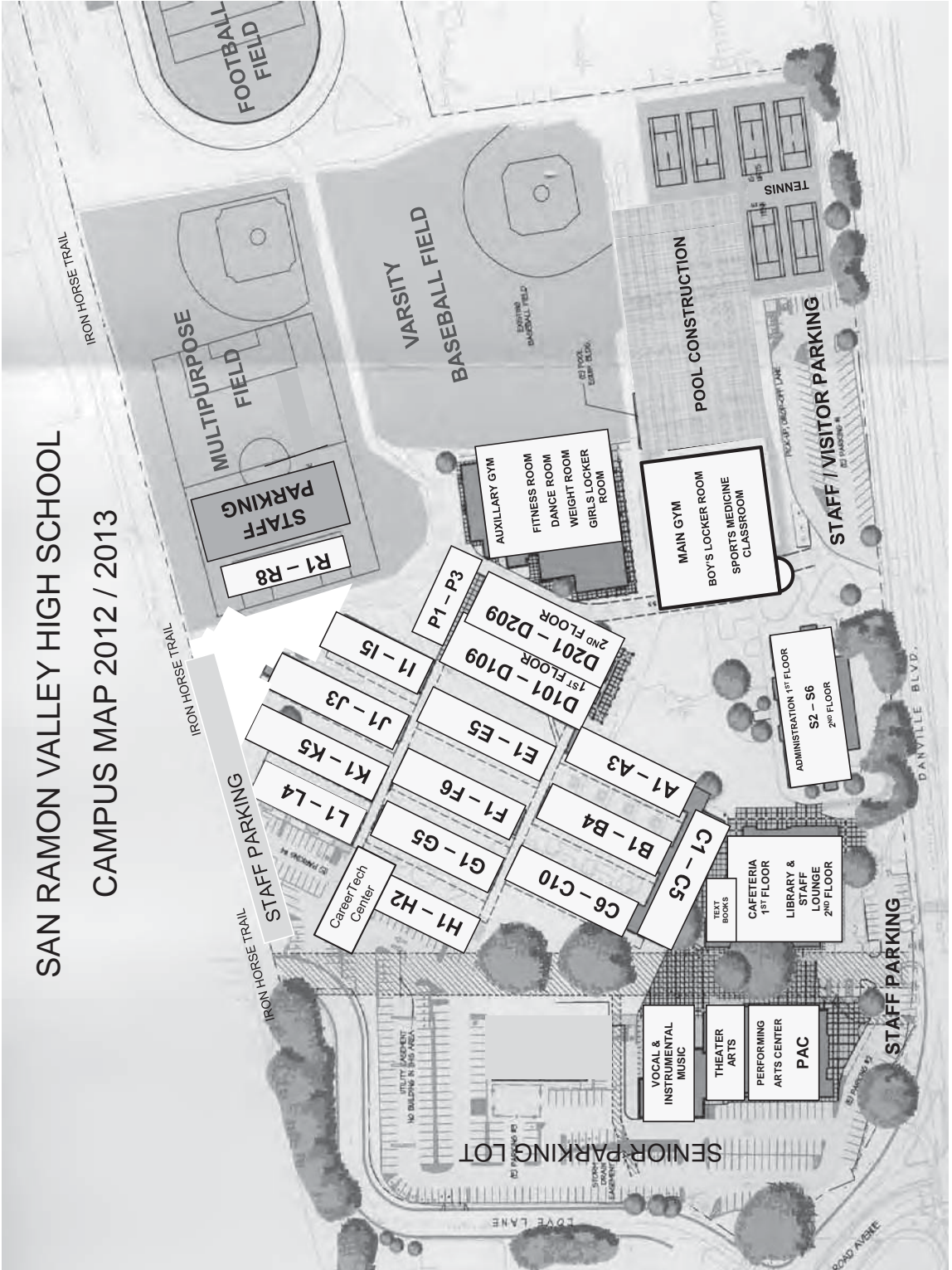
# SRV

**102** *Years*  
1901-2012

2012-2013  
Student Handbook

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# SAN RAMON VALLEY HIGH SCHOOL CAMPUS MAP 2012 / 2013



# 2012-2013 At-a-Glance

|                               |                                   |
|-------------------------------|-----------------------------------|
| Friday, August 24, 2012       | Freshman Orientation              |
| Tuesday, August 28, 2012      | First Day of School               |
| Monday, September 03, 2012    | Labor Day                         |
| Wednesday, September 12, 2012 | Senior Waterworld                 |
| Friday, September 14, 2012    | Welcome Rally and Dance           |
| Sunday, September 16, 2012    | Rosh Hashanah (begins at sundown) |
| Wednesday, September 19, 2012 | Back to School Night              |
| October 8 - 12                | Homecoming Week                   |
| Friday, October 12, 2012      | Homecoming Rally and Parade       |
| Saturday, October 13, 2012    | Homecoming Dance                  |
| October 22 - 26               | Red Ribbon Week                   |
| Friday, October 26, 2012      | End of First Quarter              |
| Tuesday, October 30, 2012     | College Night - Gym               |
| November 3-42                 | SRV Ski Swap                      |
| Monday, November 12, 2012     | Veterans Day Observed No School   |
| November 19 - 23              | Thanksgiving Break                |
| Friday, December 14, 2012     | Snowball Dance                    |
| December 24 – January 4       | Winter Break                      |
| Monday, January 21, 2013      | Martin Luther King, Jr. Day       |
| January 22 - 25               | Final Exam Week                   |
| Friday, January 25, 2013      | Semester One Ends                 |
| Saturday, February 09, 2013   | Dance – Charity Event             |
| Monday, February 18, 2013     | Presidents' Day, No School        |
| Friday, March 01, 2013        | Black Light Rally                 |
| Friday, March 22, 2013        | End of Third Quarter              |
| March 25 – 29                 | Spring Break                      |
| Friday, April 05, 2013        | Mr. GQ                            |
| Saturday, April 13, 2013      | Junior Prom                       |
| Monday, April 15, 2013        | STAR Testing Window Begins        |
| Saturday, April 27, 2013      | Sophomore Cruise                  |
| May 1 - 10                    | AP Exams Window                   |
| Friday, May 17, 2013          | STAR Testing Window Ends          |
| May 20 -24                    | Greek Games                       |
| Monday, May 27, 2013          | Memorial Day                      |
| Tuesday, May 28, 2013         | Senior Awards Night               |
| Thursday, May 30, 2013        | Senior Trip Discovery Kingdom     |
| Friday, May 31, 2013          | Renaissance Assembly              |
| Monday, June 03, 2013         | Wolfie Awards                     |
| Friday, June 07, 2013         | Aloha Rally                       |
| Sunday, June 09, 2013         | Baccalaureate                     |
| June 10 - 13                  | Final Exam                        |
| Thursday, June 13, 2013       | Last Day of School                |
| Friday, June 14, 2013         | Graduation                        |

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## Principal's Welcome

Dear Students,

If you are brand new to San Ramon Valley High School (like me!) then you are probably wondering what life at this prestigious High School will be like. In the few weeks that I have been here, I have found SRVHS to be a welcoming, spirited and inclusive campus. The staff ~~are~~ supportive, kind and caring, the students are motivated, involved and proud to be a part of this high school.

Those of you who have already spent your freshman, sophomore and/or junior years at SRVHS know that this is indeed the "Home of Champions". This is a campus where athletes, artists, scholars, musicians and technically skilled students all excel. It is my privilege to be able to serve as Principal of this great educational community.

There are opportunities at SRVHS for EVERYONE to get involved in something that they love -whether it's Student Leadership, San Ramon Student Ambassadors, Link Crew, Journalism, Yearbook, the Wolfprint Newspaper - or one of the 50 other clubs/co-curricular activities that are available.

The staff at SRVHS is dedicated to providing you with a positive and supportive high school experience, but there are three commitments that we ask from you:

1. Do the right thing
2. Treat others the way that you want to be treated.
3. Do what you can to make SRVHS a better place.

If you strive to do your best and take advantage of the opportunities that are available to you, then you will have a memorable and successful high school experience. My commitment to you as Principal of SRVHS is to maintain the traditions of excellence that have already been established here while finding ways to further enhance your educational experience on this campus.

Go Wolves!

Ruth Steele, Principal

# San Ramon High School's Mission

*The San Ramon Valley High School community empowers students to achieve their educational potential.*

School Mascot: **WOLVES**

School Colors: **GREEN & GOLD**

## Expected Schoolwide Learning Results

- San Ramon Valley High School students will demonstrate curricular knowledge and skills.
- San Ramon Valley High School students will demonstrate creative and complex thinking.
- San Ramon Valley High School students will demonstrate effective communication.
- San Ramon Valley High School students will demonstrate integrity and responsibility.

## Important Information

### Athletics

In order to participate in athletics at SRVHS the following requirements must be met:

- 1) A physical card, athletic code, emergency card, and district liability waiver, in addition to other required forms, must be completed and turned in to the school finance office (located in Administration building next to Athletic Director's office) before the first practice. These forms and the dates they are due may be located on the school website, [www.srvhs.net](http://www.srvhs.net).
- 2) All athletes must maintain a G.P.A. of 2.0. If a student earns less than a 2.0 GPA then an athletic waiver must be submitted to the athletic director to be reviewed by the waiver committee.
- 3) **All district transfer students must complete required California Interscholastic Federation (CIF) eligibility forms to apply for participation in SRVHS athletics. You must see athletic director to begin this process.**
- 4) All athletes and their parents must sign and follow the district athletic code of conduct.
- 5) *A voluntary participation contribution is requested.*

### Attention Students Signing Up for Independent P.E.

You must enroll in Independent P.E. during the following periods:

For those students in **SRVHS Athletics**:

**Fall Sports:** The 1st two weeks of the school year. (summer hours do not apply)

**Winter & Spring Sports:** The 1st two weeks of your sport season.

**Fall Semester:** The 1st two weeks of semester 1.

**Spring Semester:** The 1st two weeks of semester 2.

You must pick up an application packet from Carol MacPhail in the Girl's PE office, located in the small gym at brunch only. Late applications will not be accepted. Any questions regarding Independent P.E., call Carol MacPhail at 552-3030.

## **Extracurricular & Co-curricular Activities** \_\_\_\_\_

In order to participate in extra/co-curricular activities at SRVHS the following requirements must be met:

- 1) All students must maintain a G.P.A. of 2.0. If a student earns less than a 2.0 GPA then a waiver must be submitted to the assistant principal to be reviewed by the waiver committee.
- 2) An Extracurricular/ Co-curricular Code of Conduct must be signed and followed.
- 3) Eligibility to participate can be withdrawn at administrators discretion for inappropriate behavior, poor grades or excessive tardies/absences.

## **Clubs and Activities** \_\_\_\_\_

San Ramon Valley High School has many clubs and activities that are sponsored by the Student Council. Meetings and activities are generally held at lunch. Club sign-up week in the Quad in early September will help you become more familiar with the clubs. See the school website (<http://srvhs.net/ourpages/clubs.jsp>) for a packet to start a new club!

## Information Guide

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***When dealing with problems or concerns with teachers, a parent should always contact the teacher first. If the issue is not resolved at that level, please contact a counselor or administrator. Administrative intervention is only appropriate after a meeting or phone call with the teacher does not meet all of the students' needs.***

| <u>If you need help:</u>    | <u>Check Here</u>           | <u>Phone number</u> |
|-----------------------------|-----------------------------|---------------------|
| Absences (all day)          | Attendance Office           | 743-0663            |
| Absences (Partial day)      | Attendance Office           | 552-3001,3006       |
| Athletics                   | Athletic Director           | 552-3005            |
| Career/College              | Career Center               | 552-3007            |
| Counseling Appointments     | Counseling Sec.             | 552-3016            |
| Facilities                  | Attendance Office           | 552-3014            |
| Free/Reduced Lunches        | Principal's Sec.            | 552-3013            |
| Health                      | Nurse's Office              | 552-3000            |
| Home Teaching               | Counseling Sec.             | 552-3016            |
| Independent P.E.            | Girl's P.E. Office          | 552-3047            |
| Independent Study Contracts | Attendance Office           | 552-3001, 3014      |
| Insurance (Sports)          | Athletic Director           | 552-3005            |
| Locker Problems             | Counseling Office           | 552-3021            |
| Lost and Found              | Counseling Office           | 552-3016            |
| Parent Organizations        | see "Parent Support Groups" |                     |
| Parking Permits             | Campus Supervisor           | 552-3081            |
| Physical Forms (Sports)     | Athletic Director           | 552-3005            |
| Schedule Changes            | Counseling Office           | 552-3016            |
| Scholarship Information     | Career Center               | 552-3007            |
| Student Body I.D. Cards     | Counseling Office           | 552-3016            |
| ROP                         | Counseling Office           | 552-3021            |
| Textbooks                   | Textbook Office             | 552-3773            |
| Transcripts/ Records        | Registrar                   | 552-3015            |
| Visitors                    | Principal's Secretary       | 552-3013            |
| Work Experience             | Career Center               | 552-3007            |
| Work Permits                | Career Center               | 552-3007            |

## Administrators

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|                 |          |                               |
|-----------------|----------|-------------------------------|
| Ruth Steele     | 552-3013 | Principal                     |
| Zach Pinkerton  | 552-3063 | Assistant Principal A-G       |
| Scott Osterholt | 552-3046 | Assistant Principal H-O       |
| Kathy McCarthy  | 552-3036 | Assistant Principal P-Z       |
| John Raynor     | 552-3005 | Discipline Asst/Athletic Dir. |



## **Attendance**

Absences and tardies are detrimental to a student's learning and increase the possibility of failure. The following policies and procedures are designed to prevent these occurrences and increase every student's chances for success.

### **FULL DAY ABSENCES (925) 743-0663**

1. Full day absences only must be reported by the parent/ guardian by calling the Attendance Recorder: 743-0663 (24 hours a day, 7 days a week). **ONLY phone calls will be accepted- no written notes.**
2. All absences **must be cleared within 48 hours and must be legal as defined on page 12.**
3. Give the **date** of absence.
4. Spell the student's **last name**. Give the **first name**.
5. Give **reason** for absence.
6. Identify yourself.

### **ARRIVING LATE (925) 552-3000**

1. When arriving late the absence must be cleared within 48 hours by the parent/guardian by calling **552-3000, 552-3001, 552-3006 or 552-3014.**
2. Students need to sign-in at the attendance office.

### **LEAVING DURING SCHOOL DAY (925) 552-3000**

1. Whenever possible, appointments should be made outside of school hours.
2. The student must obtain a permit to leave campus **PRIOR TO LEAVING.**
3. In order to obtain a permit, call the Attendance Office 12-24 hours prior to the appointment: **552-3000, 3001, 3006 or 3014 (M-F 7:30 a.m. – 3:30 p.m.)**
4. Notify the Attendance Office by the morning of the day of dismissal so that the permit will be ready for student pick-up.
5. Students may not leave class to obtain a permit and must do so **before** school, during **brunch or lunch.**
6. The student must present the permit to the classroom teacher in order to leave during class. Students will not be excused without a permit to leave campus. **Students must then sign out in the Attendance Office.**
7. **The Attendance Office cannot call the classroom if a student needs to be dismissed.** In the event of a family emergency, an administrator will coordinate the student's dismissal.
8. Anyone reporting such an absence after the fact will be issued an "Illegal Absence" (CUT), regardless of the reason. **No exceptions.**
9. When returning to campus the same day, return to the Attendance Office for a permit to re-enter class.

## General Information Regarding Absences

1. Absences may **ONLY** be cleared by a telephone call personally made by the parent, guardian, or person listed on the emergency card. Calls made by the student or persons not authorized to clear a student's absence violate rules for attendance clears and will result in student disciplinary action as determined by an administrator. The office will **NOT** accept notes, only calls.
2. Student requests for checking attendance records should be done **before** school, **after** school, at **brunch** or at **lunch**.
3. If a student's appointment lasts longer than the original excused time period, a parent must notify the attendance office by phone to clear the additional periods within 48 hours.
4. If a student feels ill at any time during the school day, he/she must come to the Attendance Office and get permission to leave. Students must be issued a permit to leave campus and must sign out.
5. Students in the 11th and 12th grades may leave campus at lunch but must return before the 5th period tardy bell rings.
6. **FRESHMEN AND SOPHOMORE STUDENTS MAY NOT LEAVE AT LUNCHTIME** unless **their parent** picks them up in the Attendance Office. Any exception must be cleared through an administrator.

### Legal Absences

1. Illness
2. Medical appointments
3. Funeral Services (*immediate family*)
4. Approved School-Related Activities
5. Court Appearances
6. Observation of Religious Holidays
7. Employment Conference (*requested by parents*)
8. Family Emergency
9. Pre-informed Absences (*independent study contract needed*)
10. Suspension

### Illegal Absences (CUTS)

1. Leaving without prior permission from parent/guardian
2. Illegal phone call or forged note
3. Failure to clear an absence within 48 hours of returning to school
4. Failure to obtain permit to leave early
5. Failure to sign out in Attendance Office
6. Failure to return from off campus lunch on time.

### Unexcused Absences

1. Personal reasons (car trouble, overslept, etc.)
2. Failure to complete Independent Study contract

*Students must make arrangements with teachers to make up work due to legal absences. Make up policies may vary from teacher to teacher.*

### Illegal Absences—Consequences

1. Illegal absences (cuts) will result in the following consequences:  
*1st illegal absence: Saturday School. Teacher may assign Attendance contract.*  
*2nd illegal absence: Saturday School. Second stage of contract, meeting with parents, teacher, administrator. Student Attendance Review Board, (SARB) process begins.*  
*3rd illegal absence: Possible drop from class with loss of credit. SARB process continues.*
2. **Students may not make up work for Illegal Absences.**  
**Repeated truancy will result in referral to the Student Attendance Review Board and may also result in revocation of the privilege to participate in extracurricular activities.**

**Credit Denial Appeal:** A parent and a student may appeal the decision to deny credit in a course. The parent must contact the principal within 48 hours of the credit denial notification to arrange an appeal hearing. **Students must be enrolled in a minimum of 6 classes to remain at San Ramon Valley High School.**

### **Administrative "Clear"** \_\_\_\_\_

The administration will allow *one (1) procedural clearance per year* (to cover one consecutive absence only). Parents must please put the request in writing via email to the appropriate assistant principal for consideration within 10 days of the absence. Clears are not guaranteed.

### **Pre-Informed Absences** \_\_\_\_\_

**WHENEVER POSSIBLE, VACATIONS SHOULD BE PLANNED DURING SCHOOL BREAKS.** For trips, college visits, or other anticipated absences a parent may request a pre- informed (independent study) contract. Independent study contracts must be requested by phone 5 days prior to the absence. Contracts are available for a minimum of 5 days of absence but are not to exceed 10 days of absence. The contract must be picked up a minimum of 3 days prior to the absence. The contract must be signed by the parent and teachers and returned to the attendance office before leaving school the day before the absence begins. The rules of the contract must be followed or no credit will be given and the days absent will be unexcused.

### **Tardies** \_\_\_\_\_

1. Tardies interrupt the classroom environment and interfere with the learning of other students.
2. Students who are not in the classroom when the bell rings are considered tardy.
3. Tardies that are the result of arriving to school late may be excused in the attendance office only if the absence is legal and properly cleared by the parent/ guardian. Tardies and absences due to car troubles, over-sleeping, and other personal reasons are not considered legal and will not be excused.
4. Students who arrive to school late **must** sign in at the attendance office before going to class.
5. Three or more tardies to any one class may be considered equivalent to one illegal absence and could result in teacher referral for administrative action. See "Illegal Absences- Consequences" on page 12.

### **Change of Residency** \_\_\_\_\_

Per SRVUSD board policy, all students must provide proper proof-of-residency when enrolling. This information must also be provided when students move within the district, even within the same school attendance boundary. If you are moving or have moved, in order for your records to be updated and to insure that you receive school mailings, please supply the registrar's office with a copy of escrow papers, a property tax bill, a rental agreement or a current mortgage statement and a current utility bill along with a resident verification form that you can pick up from the counseling office. If you have any questions, please contact Barbara Murray, Registrar at 552-3015.

# Academic & Counseling Information

## Counseling Department

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|                    |                       |          |                       |
|--------------------|-----------------------|----------|-----------------------|
| Jenifer Levy-Wendt | Lead Counselor (A-Eq) | 552-3092 | jlevy-wendt@srvhs.org |
| Nancy Conti        | Counselor (Er-Lau)    | 552-3027 | nconti@srvhs.org      |
| Melissa Bergstedt  | Counselor (Lav-Rg)    | 552-3045 | mbergstedt@srvhs.org  |
| Jennifer Kessler   | Counselor (Rh-Z)      | 552-3033 | jkessler@srvhs.org    |
| Mary Carlson       | Secretary             | 552-3016 | mcarlson@srvhs.org    |
| Linda Clay         | Counselor Technician  | 552-3021 | lclay@srvhs.org       |
| Barbara Murray     | Registrar             | 552-3015 | bmurray2@srvhs.org    |

## Scheduling Classes

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Students are given scheduling information in the early spring. While attempts are made to honor student requests for courses; due to limitations in the master schedule, class sizes, and the number of sign ups for a particular course, a student's first choice may not be possible.

## Changing Classes

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Changes in schedules will be possible only as the master schedule permits. All necessary changes **must be** accomplished by the end of the first week of each semester. Schedule changes are not made to accommodate teacher choice.

## Dropping a Class

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Dropping a course is a serious matter. All people involved should be aware of the consequences that dropping a course may have on the student's academic future. If a student requests to drop a course before completion of the 6th week of the first and/or third quarters the course will not appear on the transcript. The drop form must be signed by the teacher, counselor, parent and student. ***If a student wants to drop a course after the 6<sup>th</sup> week, the student should contact his/her counselor to discuss possible options pertaining to the drop.***

## Counseling Appointments

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Counselors see students by appointment during the school day. Students can make an appointment to see their counselor in the counseling office before or after school or during lunch and brunch. Students may drop in with a quick question before and after school, or during brunch or lunch. Parents should call or email to make an appointment prior to coming on campus. This would ensure that the counselor is available at that particular time. Students are assigned to a counselor according to the first letter of their last name. We strive to keep students with the same counselor throughout his/her four years, however alphabet adjustments are occasionally necessary. Counselors' assignments will be announced at the opening of the school year.

## Counseling Services

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The Counseling Office at San Ramon offers academic guidance as well as counseling services including the SCIP program which is supervised by The Discovery Center. SCIP functions an additional therapy referral source. Parents and teachers may refer students.

## Additional Community Resources

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Below is a listing of some local agencies that provide service to families in the San Ramon Valley. This information is presented for your benefit and does not constitute a referral.

- **Alanon/Alateen** (925) 932-6770  
Support group for teens that have loved ones with drug/ alcohol problems
- **Alcoholics Anonymous/Young People's AA** 939-4155/939-5371  
Support groups for alcoholics/ Support group for teen alcoholics
- **American Anorexic/Bulimia Association** (212) 575-6200
- **Anger Management Groups–The Center** (925) 462-5544  
For men, women and teens
- **Axis Community Health Center** (925) 462-5544  
Individual and group counseling
- **Center for Human Development** (925) 687-8844  
Anger management and family counseling
- **Children's Protective Services (CPS)** (925) 646-1680
- **Contra Costa County Crisis Center** (800) 833-2900  
Suicide prevention, crisis counseling, grief counseling, school violence prevention
- **Contra Costa Regional Medical Center Stabilization unit** (925) 646-2800  
5150 emergency psychiatric treatment
- **County – Alcohol and Other Drug Referral** (800) 846-1652  
County-wide referrals to treatment and prevention services
- **County Mental Health – Therapeutic/behavioral Services** (888) 678-7277  
[www.cchealth.org](http://www.cchealth.org)
- **Crisis and Suicide Intervention Hotline** (925) 830-0999  
Crisis lines and grief counseling
- **Discovery Center** (925) 837-0505  
Counseling and crisis services for adults, teens, couples, and families
- **Divorce Support Groups for Teens** (925) 283-8722
- **Family Service of Contra Costa County** (925) 939-1550  
General counseling for individuals, families, children and adolescents
- **Family Stress Center** (925) 827-0212  
Family support and counseling
- **Mt. Diablo Adult Education** (925) 685-7340  
Parent/child communication; Anger management
- **New Connections** (925) 676-1601  
Group counseling for substance abuse and prevention
- **Runaway Hotline** (800) 231-6946
- **STAND against domestic Violence** (888) 215-5555  
Battered Women's Hotline [www.standagainstdomesticviolence.com](http://www.standagainstdomesticviolence.com)
- **Teen Services-Battered Women's Alternative** (888) 215-5555  
Teen violence prevention, especially date rape
- **Teen to Teen Hotline** (925) 833-8228
- **Tri-Valley Haven for Women** (800) 884-8119  
Emergency shelter and crisis counseling

## Grading

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Grades are distributed during the grading periods described in the section entitled "Progress Reports." Semester grades are part of the student's permanent. Each semester ends with a final examination taken during finals week.

### The following grade scale is used:

|   |                                 |    |            |
|---|---------------------------------|----|------------|
| A | Excellent or superior           | NM | No Mark    |
| B | Above average                   | I  | Incomplete |
| C | Average                         |    |            |
| D | Below average or barely passing |    |            |
| F | Fail                            |    |            |

**Incomplete work** must be completed within 6 weeks. A teacher may assign an alternative deadline for the student to complete the work.

## Progress Reports

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There are two semesters each year and each semester is divided into two quarters. There are three *progress* reporting periods each semester:

- 1) 5th Week Progress Report *each Quarter*: D's and F's are reported and some teachers may report other grades as well.
- 2) 1st Quarter Report Card *each Semester*: all grades are reported.
- 3) Semester Report Card: All grades are reported.

These grades are entered on the transcript and calculated in a student's G.P.A.

**\*Note\*** If a student's performance drops, putting that student in danger of failing after the progress reporting period, the teacher will notify the parent of the situation.

**\* Note:** SRV no longer mails paper report cards. Report cards are sent via email only. Hard copy report cards are available by going to the school.

## Pass / Fail

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A student may take a total of 4 semester courses, in addition to P.E. on a P/F basis. Students need to declare that they are taking a course P/ F by the end of the 11th week of each semester. A *Pass* is not computed in a student's GPA. A *Fail* is computed in a student's CPA. Pass/Fail grades may not be acceptable for college admissions requirements. All courses used to satisfy subject requirements must have letter grades.

## School Loop

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Teachers post student grades, assignments, and other class information via School Loop. At a minimum, teachers update student grades every **three** weeks. Using the School Loop program, students can monitor their progress as well as email teachers. School Loop is accessible via the school's website or at: <http://srvhs.schoolloop.com>. Students and parents need only a student ID number to create an account. Parent accounts are approved by the student's administrator before grades can be viewed. This approval allows the school to verify the creator of the account is a parent or guardian and may take a couple of days.

## Repeating Academic Classes

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Students may choose to repeat an academic class to attempt to earn a higher grade. Credit toward graduation is earned for both classes, and the grade for both classes is reflected on the transcript. Grades for both classes are calculated in the GPA. If a student

repeats a course used to satisfy the subject requirements in which he/she originally a grade of “C” or higher, the repeated grade will **not** be used in calculating the GPA.

### **Non-District Courses**

Non-district courses will no longer be placed on the high school transcript unless they are used to remediate a failed course or as part of the student’s mandatory six course/graduation requirement program.

### **Weighted Grades**

All honors and advanced placement (AP) courses in academic areas receive weighted grades according to District policy. The following courses at SRVHS meet these criteria:

|                           |                       |                          |
|---------------------------|-----------------------|--------------------------|
| AP English Language       | AP French Language    | AP Environmental Science |
| AP English Literature     | Honors Spanish 4      | AP Government            |
| Honors PreCalc/Trig       | AP Spanish Language   | AP Economics             |
| Honors Trig/Math Analysis | Honors Physics        | AP Psychology            |
| AP Calculus AB/BC         | Honors Chemistry      | AP U.S. History          |
| AP Statistics             | AP Chemistry          | AP Studio Art            |
| AP Physics                | AP Biology            | AP European History      |
| Honors French 4           | Honors Spanish 4      | AP Music Theory          |
| Honors Chinese 4          | Honors Anatomy/physio | AP Comp Govt. Politics   |

### **Academic Letter**

The purpose of the Academic Letter Award (sponsored by Academic Boosters) is to recognize students who achieve excellence in academics. (Similar to Varsity Letters awarded to athletes.) Students **must apply** on time for **each** semester of eligibility - the award is NOT automatic. Applications are available during the last two weeks of October for the previous spring semester grades and the first two weeks of February for the previous fall semester grades. Students should listen to the Daily Bulletin for sign-up details. The E-link and Daily E-bulletin will also publish this information. Once the applications are processed, an updated list of names with the level currently achieved will be posted on the school website and in the Career Center in November for the first application process and April for the 2<sup>nd</sup> application period. Certificates and/or letters are awarded only in the spring for the current level the student has obtained at that time. Undergraduate Levels 4 & 5 will be awarded at the Undergraduate Awards Night. Senior Levels 6 & 7 will be awards at the Senior Awards Night. All other award levels will be presented in class towards the end of the 4<sup>th</sup> quarter.

#### **Academic Letter Requirements:**

You must have a GPA 3.5 or better for the semester of application. Weighted grades will be used. All courses are included in GPA calculation **EXCEPT** Aiding, P.E., Adult Education, Continuation School and repeating a class for an improved grade.

**Note: Deadlines will be followed - no late applications will be accepted.** Students who have transferred into our school must provide a transcript of prior work within their first year at SRVHS to be placed at the correct award level.



PLEASE NOTE: The application process is intended to prepare the student for college and other future endeavors where deadlines must be met. Awards will NOT be credited if the proper paper work is not filed on time.

## **Career Center** \_\_\_\_\_

**Location:** Administration Building, next to the counseling office.

**Hours:** Open Monday, Tuesday, Thursday & Friday: 8:45 AM–4:00 PM and Wednesdays: 8:45 AM–4:00 PM.

The Career Center is open to students and parents to research occupations, colleges and universities, and scholarships. Testing materials (SAT, ACT, etc.), university applications, and a job placement board are available. For information about career fields and programs of study, the Center has an up-to-date computer information system. The center is staffed by the career and college coordinators who are available for individual meetings with students and parents. Contact: Candy Jewett, [cjewitt@srvhs.org](mailto:cjewitt@srvhs.org) or Carolyn Mackell, [cmackell@srvhs.org](mailto:cmackell@srvhs.org) or phone the Career Center at: (925) 552-3007.

## **Student Behavior Guidelines**

### **At School and School Activities** \_\_\_\_\_

Students are responsible for their own behavior, and their actions do have consequences. San Ramon Valley High School strives to maintain an atmosphere where everyone feels safe and each person respects others, school property, and personal property.

Behavior that is disruptive or offensive, or that creates an unsafe situation, will not be tolerated. The consequences for such behavior may be a detention, Saturday School, or suspension.

Activities are for student enjoyment, and therefore, are to be considered a privilege and not a right. Rules that apply during school hours will apply at all school activities, both on and off campus. The school does not assume responsibility for students who choose to leave dances or school related activities prior to the end.

### **Athletic Events** \_\_\_\_\_

Students are to behave according to the athletic league guidelines at all athletic events. The following kinds of actions will **not** be tolerated: (1) obscenities or vulgarities, (2) provocative signs or gestures, (3) abuse of officials, (4) unauthorized noise makers at indoor events, (5) continuous taunting of opposing players, or (6) inappropriate chanting. Actions by fans should be of a positive nature rather than negative or distracting. Failure to follow guidelines or failure to make an appropriate adjustment in behavior when called for by an administrator or other school official may result in ejection from the event, followed by disciplinary action. We expect all students to follow the EBAL code of conduct.

### **Dances** \_\_\_\_\_

Dances are held at various times throughout the school year and are meant to be an enjoyable social event for students. To ensure that order is maintained, behavior at dances is closely monitored. The number of students attending dances will be limited depending on the size of the venue.



## Dance Rules

1. Students will be screened for illegal substances and subject to search. Possession or being under the influence of any controlled substance (such as drugs, alcohol, or tobacco products) is prohibited. Such behavior will be dealt with in accordance with the school's discipline code and reported to the police.
2. Hours: 8:30 to 10:30 except Homecoming 7:30-10:30; Prom 7:30-11; Ball 7:30-11:30
3. Doors will be closed after 9:30pm. Students may be admitted after 9:30pm only with the permission of the administrator in charge.
4. There are no "in and out" privileges at dances. Once a student exits the dance, he/she will not be readmitted.
5. As a school activity, school rules apply to dances. Students must dance in a safe and appropriate manner. *Demeaning or sexually explicit dancing, groping, fondling, freak dancing, bending over, lap dancing, floor break dancing, and moshing are not acceptable.*
6. Upon entry, all students will receive a wristband. If a chaperone determines that students are behaving inappropriately, a warning may be issued with a mark placed on the wristband. If a second offense occurs, administrators will remove the wristband and may dismiss the student and inform the parent/guardian.
7. No backpacks or large bags are allowed in the dance. All bags will be searched.
8. The school dress code is in effect for all dances. Students should dress appropriately. Students not in dress code will be asked to leave the dance and will not be issued a refund. Below are a few guidelines:
  - a. All undergarments must be covered at all times
  - b. Tank tops must fit snugly on the sides and top
  - c. No plunging necklines or bare backs
  - d. Midriffs may not show when arms are raised
  - e. Shorts/skirts must be mid-thigh
  - f. No swim suits may be worn
  - g. Spandex may only be worn underneath other garments
  - h. See-through or sheer material may not be worn
  - i. Shirts that are torn or torn and then tied together are prohibited

## Guests

**Guests will be allowed at Junior Prom (high school students only) and Senior Ball (under 21 only) and only with a completed/approved guest pass and photo ID.**

Passes are obtained prior to the dance and must be approved by an SRVHS administrator.

## Discipline Policy

\*\* Consequences may be adjusted at the discretion of the administration.

|   | 1st Offense            | 2nd Offense                | 3rd Offense  |
|---|------------------------|----------------------------|--|
| <b>Cell phones, iPods, mp3 player during class, instructional time, or school activities.</b> | Warning & confiscation | AM Detention, confiscation | Saturday School, confiscation (returned to parent) |

|  |   |  |   |
|--|---|--|---|
| <b>Bikes, skateboards, scooters, rollerblades ridden on campus</b> | Warning & confiscation                                      | AM Detention, confiscation   | Saturday School, confiscation (returned to parent)                        |
| <b>Cutting class (see p11)<br/>(3 tardies = 1 cut)</b>             | Saturday School & 1 <sup>st</sup> Level Attendance Contract | 2 <sup>nd</sup> Level Attendance Contract, Parent Conference (SARB process begins) | Student may be denied credit and issued an r "F" (SARB process continues) |
| <b>Dress Code Violation</b>  | Warning, Student changes clothes                            | AM Detention   | Saturday School   |
| <b>Forgery or falsification of notes/phone messages</b>            | Saturday School   | In House Suspension  | 1 day Suspension  |
| <b>No show for teacher detention</b>                               | AM detention  | Saturday School  | In House Suspension   |
| <b>No show for AM detention</b>                                    | Saturday School   | In House Suspension  | 1 day Suspension  |
| <b>Scuffling, mutual shoving, grabbing, bumping</b>                | Saturday School   | In House Suspension  | 1 day Suspension  |
| <b>Using profanity, vulgar language in class</b>                   | Saturday School   | Class Suspension   | In House Suspension   |
| <b>Pranks or throwing objects that may present a danger</b>        | Saturday School   | In House Suspension  | 1 day Suspension  |
| <b>Cheating, plagiarizing, or academic dishonesty</b>              | Parent Contacted, "F" on assignment                         | Student may be denied credit and issued an "F"                                     |   |
| <b>Littering</b>   | AM detention  | Saturday School, loss of off campus lunch privileges (Jr./Sr.)                     | In House Suspension, loss of off campus lunch privileges (Jr./Sr.)        |
| <b>Off Campus/Out of Bounds Area</b>                               | Saturday School   | In House Suspension  | 1 day Suspension  |

|  |  |              |                 |
|--|--|--------------|-----------------|
| <b>Violation of Technology Acceptable Use Policy</b> | May be denied credit with a semester "F", loss of campus computer privileges |              |                 |
| <b>Food/drink in classroom</b>                       | Warning  | AM detention | Saturday School |
| <b>Illegal Parking</b>                               | Ticket   | AM detention | Saturday School |

### **Cheating Policy** \_\_\_\_\_

Cheating is a serious offense which undermines the integrity of the educational process and, therefore, will not be tolerated. Cheating is deemed to have occurred when a teacher has sufficient evidence that a student (1) copied someone else's work, (2) provided his/her own work to be copied by another student, (3) plagiarized, or (4) exhibited any inappropriate behavior during a test.

Students found guilty of cheating/ plagiarism or dishonest representation of work ***will not receive credit for the assignment or test and the parent will be notified. On the second offense, the student may be denied credit in the class in which the second cheating occurrence took place, with a semester "F" and loss of credit.***

### **Dress Code** \_\_\_\_\_

The dress code regulations specify standards that promote a positive and safe learning environment. All students are expected to be suitably groomed and to wear clothing that is neat, clean and appropriate at school and evening events. If at any time a student's dress or grooming is considered disruptive or inappropriate to the educational program, teachers and/or administration, students will be asked to change into school appropriate attire or be sent home with parent permission to change. Repeated violations may result in disciplinary action.

1. Clothes shall be in a good state of repair and be sufficient to conceal undergarments at all times.
2. Safe footwear must be worn at all times.
3. Clothing, jewelry and personal items (backpacks, binders, fanny packs, gym bags water bottles, etc.) shall be free of writing, pictures or any insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions or likenesses, or which advocate racial, ethnic or religious prejudice.
4. Skirts and shorts must be at least fingertip length.
5. Gang affiliated items such as hair nets, "grill" teeth, bandanas, gang colors, jewelry, emblems, clothing, badge, symbols, signs or other things which are viewed as evidence of membership or affiliation in any gang is prohibited.
6. Wallet chains, spiked bracelets and spiked collars are not permitted on campus.
7. Hats are not forbidden on campus, however, students are required to respect the request of individual teachers regarding the wearing of hats in the classroom.
8. Clothing that fails to provide adequate coverage of the body is not permitted including but not limited to:

- a. See-through fabrics
  - b. Bare midriffs
  - c. Halter tops
  - d. Tube tops and tube top dresses
  - e. Backless or strapless tops
  - f. Tops and dresses completely off one or both shoulders
  - g. Low-cut tops or dresses
  - h. Spaghetti straps or straps less than two fingers in width
  - i. Bathing suits
  - j. Jeans/shorts/skirts that rest below the hip
9. While hats are not expressly forbidden at SRVHS, students are required to respect the requests of individual teachers regarding the wearing of hats in their classroom.

**Students in violation of the dress code will be required to make a change of clothes and the parents will be contacted. If clothes are unavailable at school, the parent will be contacted and/or the student will be sent home to change. Dress code violations will result in the following:**

**1st offense: Warning, change of clothing.**

**2nd offense: Parent contacted, AM Detention, change of clothes.**

**3rd offense: Change of clothes, parent contacted, Saturday School**

### **Controlled Substances** \_\_\_\_\_

- Students found to be under the influence or in the possession of alcohol or drugs at school or school activities will be suspended from school and reported to the police. On the second offense, student will be recommended for expulsion. Possession with the intent to sell or sale of drugs/alcohol will result in a recommendation for expulsion.
- Possession or use of tobacco is prohibited on campus. The use or possession of any tobacco product or related paraphernalia during the school day, on campus or any school-sponsored activity, shall be considered a violation. Smoking or chewing tobacco at school activities, in cars, or in the vicinity of the school is not allowed. First time offenders will be assigned a 4 hour Saturday School and may be cited by the police. On the second offense, student will receive a 1 day suspension and be cited by police.

### **Vandalism** \_\_\_\_\_

Individuals (or classes) are financially responsible for any damages done to school or personal property and the additional custodial time needed to correct the problem. Interpretation of the guidelines presented above, by school administrators will take into account frequency, severity, grade level, and prior disciplinary problems. Repeated infractions may result in expulsion. Any of the above may be referred to a law enforcement agency.

### **Personal electronic devices** \_\_\_\_\_

Possession of iPods, mp3 players, cell phones, and other electronic devices by students at school is a **privilege**, which may be forfeited by any student who fails to abide by the pertinent district and school rules that pertain to the possession/use of such devices. **iPods, mp3 players, cell phones, and other electronic devices are not to be used, heard, or be visible in or during class, instructional time, or school activities as defined by the school unless a teacher deems use is for instructional purposes. Use is**

**permitted ONLY at brunch and lunch.** The district/school shall not be responsible for the loss or damage to any electronic device brought onto campus. If a student does not comply with school and district guidelines, the device may be confiscated. Violations will result in the following consequence:

**1st Offense: Device confiscated, returned at end of day.**

**2nd Offense: Device confiscated, returned at end of day.**

**Student will serve AM Detention.**

**3rd Offense: Device confiscated, student serves Saturday School, device returned only to parent/ guardian.**

**4th Offense: Phone is confiscated by administrator for two weeks.**

## **Detention** \_\_\_\_\_

Detention shall be limited to one hour on school days and four hours on non-school days. A parent/guardian of the student to be detained must be notified at least twenty-four hours prior to the beginning of the detention. Saturday School attendance for discipline is at the election of the student or, in the case of a minor, the parent/guardian (E.C. 37223)

**Morning Detention:** Students may be assigned a detention from 7:45–8:15 AM on Tuesday or 7:30 AM to 8:00 AM on Thursday. Students who fail to serve detention will be assigned a four-hour Saturday School. In the event the student fails to show up for Saturday School, the student will be suspended for one day.

**Saturday School:** Saturday School is offered in lieu of suspension. A student who is considered truant as defined under E.C. Section 48260 may be required to attend Saturday School. Students arriving late to Saturday School will not be admitted. Failure to complete a Saturday School will result in a one day suspension.

## **Grounds for Suspension and Expulsion** \_\_\_\_\_

Disciplinary action by the school administration will take into account frequency, severity, and grade level at which behavior problems occur. Disciplinary consequences for violation of Education Code 48900 may range from detention or suspension to a maximum penalty of expulsion.

**Suspension:** Suspension is a disciplinary action which means removal of a student from ongoing instruction for a period of time not to exceed five (5) consecutive school days. Suspension by an administrator shall be preceded by an informal conference between the administrator and the student unless an emergency situation to be determined by the principal or designee exists. A student's parent/guardian shall be notified in writing of the suspension. Although the district is not required to hold a conference with the parent/guardian, the parent/guardian is required to attend such a conference when so requested by the district. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following; 1) While on school grounds; 2) While going to or coming from school; 3) During the lunch period, whether on or off the campus; 4) During, or while going to or coming from, a school sponsored activity (E.C. 48900 s). At the discretion of the school administration, a student may receive "in-house" suspension, serving the term of suspension on campus under the supervision of school

staff. *Teachers will provide make-up work to be completed by the student while suspended from class/school.*

**Expulsion:** Expulsion means the removal of a student from enrollment in a school or the district as ordered by the Board of Education. Expulsion may be ordered for any of the acts listed under Grounds for Suspension and Expulsion when other means of correction have failed to bring about proper conduct, or when a student's presence causes continuing danger to other students. As defined in Ed Code 48915 (c), possessing, selling, or otherwise furnishing a firearm, brandishing a knife at another person, unlawfully selling a controlled substance, committing or attempting to commit a sexual assault or committing a sexual battery, or possession of any explosives, requires the principal to recommend expulsion. The length of expulsion for any of these offenses shall be one year. Parents of an expelled student are required to notify the receiving district that the student has been expelled. (E.C. 48915.1)

| <b>OFFENSE (Education Code 48900)</b> |  |
|---------------------------------------|--|
| a.                                    | (1) Caused, attempted to cause, or threatened to cause physical injury to another person.  |
| a.                                    | (2) Willfully used force or violence upon the person of another, except in self-defense.   |
| b.                                    | Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.   |
| c.                                    | Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.   |
| d.                                    | Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. |
| e.                                    | Committed or attempted to commit robbery or extortion.   |
| f.                                    | Caused or attempted to cause damage to school property or private property.  |
| g.                                    | Stolen or attempted to steal school property or private property.  |
| h.                                    | Possessed or used tobacco, or products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.   |
| i.                                    | Committed an obscene act or engaged in habitual profanity or vulgarity.  |
| j.                                    | Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.  |
| k.                                    | Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.  |
| l.                                    | Knowingly received stolen school property or private property.   |
| m.                                    | Possessed an imitation firearm. As used in this section, "imitation firearm" means a   |

|   |   |
|---|---|
| .   | replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.   |
| n.  | Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.  |
| o.  | Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.   |
| p.  | Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.   |
| q.  | Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events. |
| r.  | Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.  |
| t.  | A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).  |
| <i>Additional grounds:</i>  |   |
| Sexual harassment ( <i>Ed Code 48900.2</i> )  |   |
| Committed an act of hate violence ( <i>Ed Code 48900.3</i> )  |   |
| Harassment, threats, or intimidation creating an intimidating or hostile educational environment ( <i>Ed Code 48900.4</i> ) |   |
| Terrorist threat against school official or school property ( <i>Ed Code 48900.7</i> )                                      |   |
| Any of the above may be referred to a law enforcement agency.   |   |
| ✓ The principal or designee must notify law enforcement personnel of these offenses.  |   |

### **Bullying/Cyber Bullying and Harassment** \_\_\_\_\_

San Ramon Valley High School does not tolerate any behavior by students that willfully and repeatedly demeans or harasses a person or persons through verbal, physical, or electronic means (using information or devices such as texting/instant messaging, site postings, photos, or video).

Cyber Bullying is the use of electronic information and communication devices to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos. Examples of this behavior include but are not limited to:

- Sending/posting false, cruel, hurtful or vicious messages/comments
- Creating websites that have stories, cartoons, pictures, and jokes ridiculing others.



- Breaking into an email account & sending vicious/embarrassing materials to others.
- Engaging someone in electronic communication, tricking that person into revealing
- sensitive personal information and forwarding that information to others.
- Posting of a student picture without their permission.

As new technologies emerge, they too may be included with the above forms of electronic communication. Examples of this behavior include but are not limited to:

- 
- Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of sexually explicit, graphic, or disruptive nature on any device is prohibited on a school campus.
- If the conduct occurs off school grounds and causes or threatens to cause a substantial disruption at school or interferes with the rights of students or school staff to be secure, school administration may impose consequences. The Administration may also report the Cyber Bullying or Harassment to the police

**CONSEQUENCES:** Bullying of this nature creates a hostile, disruptive environment on the school campus and is a violation of the student's and staff member's right to be safe and secure. Actions deliberately threatening, harassing, intimidating an individual or group of individuals, placing an individual in reasonable fear of harm or damaging the individual's property; or disrupting the orderly operation of the school, will not be tolerated.

Education Codes 48900.4 and 48900 (r), strictly prohibit harassment or bullying of any kind and such behavior is subject to consequences, including possible expulsion.

- Sexually explicit material that is transmitted electronically may result in parents or police being notified, and that material may be reported as suspected child abuse or neglect.
- All students involved in the transmission and/ or possession of such images or text may be disciplined under California Education Code 48900 (i): Committed an obscene act or engaged in habitual profanity or vulgarity.
- If reasonable suspicion exists that a student has been involved in possessing or transmitting such material, the electronic device involved may be confiscated and searched by school officials.
- The transmission of such material involving another student may be punished under California Education Code 48900 (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- Additionally, Education Code 48900 (k) states that any disruption of school activities or otherwise willful defiance of the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties can also lead to suspension



## **ACTION STEPS TO RESPOND TO BULLYING OR HARASSMENT**

1. Inform a school official immediately.
2. Save the evidence. Print the online harassing text if possible.
3. Identify the Bully.
4. Clearly tell the Bully to stop.
5. Ignore the bully by leaving the online environment and/or blocking communications.
6. File a complaint with the Internet or Cell Phone Company.
7. Contact the Bully's parents.
8. Contact the police.

### **Sexual Harassment**

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**All Personnel BP: 4119.11, 4219.11, 4319.11(a)**

**Students BP: 5145.7(a)**

It is the policy of the Governing Board of the San Ramon Valley Unified School District to provide an educational and work environment free of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct or communications constituting sexual harassment, as defined by Education Code 212.5 and otherwise prohibited by state and federal statutes.

Sexual harassment made by someone from or in the work or educational setting, is prohibited and includes, but is not limited to, any of the following conditions:

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- c. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment.
- d. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the education institution.

Other types of conduct which are prohibited in the district and which may constitute sexual harassment include:

*Verbal or written conduct:* making derogatory comments, including epithets, slurs, jokes, etc; sexual propositions or flirtations, graphic commentary about an individual's body; sexually degrading words used to describe an individual; suggestive or obscene letters, notes or invitations; spreading sexual rumors.

*Visual conduct:* leering; making sexual gestures; displaying sexually suggestive objects, pictures, books, magazines, computer graphics, etc.

*Physical conduct:* inappropriate touching or impeding one's movement.

Every student, employee or applicant has the right to be free from harassment from adults and/or from students in the work or educational setting. The district prohibits retaliatory behavior against any complaint or any participant in the complaint process. Each

complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

A copy of this policy on sexual harassment shall be 1) displayed in a prominent location at school sites and work sites, 2) provided as part of the orientation for new students at the beginning of each term as applicable, 3) provided for employees annually at the beginning of the school year and for each new employee, and 4) included in publications that set forth the comprehensive rules, procedures and standards of conduct of the school or district. In-service regarding this policy and administrative procedure will be provided to all staff periodically as appropriate and annual review will be encouraged as part of student and staff orientation activities.

### **Complaint Procedure:**

**Step I - Informal Resolution:** It is desirable that problems and complaints of alleged sexual harassment be resolved promptly and equitably in an informal manner. Students and employees are encouraged, but not required, to inform the offender directly that his/her conduct is unwelcome or offensive and must stop.

**Step II - Verbal or Written Complaint:** Students should follow complaint procedures designated in Administrative Regulation 5145.7, *Sexual Harassment, Students*. A student should initiate a complaint to a teacher or an administrator verbally or in written form. The complaint should include information regarding the name(s) of the person(s) who engaged in offensive conduct, the description of the offensive conduct (i.e. when and where the conduct occurred, the number of times it occurred, any informal attempts at resolution), and the names of any witnesses. Administrative Regulation 5145.7 may be obtained from the school principal or the Superintendent.

Employees or applicants for employment who feel that they have been sexually harassed should contact their supervisor, principal, other district administrator or the Superintendent in order to obtain procedures for reporting a complaint. Complaints of sexual harassment against a district employee may be filed in accordance with AR 1312, *Complaints Against School Personnel*. Complaints alleging that a specific action, procedure or practice sexually discriminates, can be filed in accordance with AR 4031, *Complaints Concerning Discrimination in Employment*.

Any supervisor who receives a sexual harassment complaint shall notify the Superintendent or designee, who shall ensure uniform application of this policy and that the complaint is appropriately investigated.

Board Policy,  
Danville, California

San Ramon Valley Unified School District  
Adopted: September 22, 1998.

## Parking Rules and Responsibilities

|     |  |
|-----|--|
| 1   | <p>par ing permit is the property of the school and is issued to the student. student does not have the right to sell or lend his/her permit to another student. Students who give, sell, or obtain par ing permit for another student will be suspended from school and may lose all par ing privileges at S S.</p> <p>ou, the student, must return the par ing permit to the attendance office in the event of an early graduation or school transfer.</p> |
| .   | <p>Student must par in his/her assigned numbered space and drive in designated student par ing areas. Students must par straight in their assigned space within designated lines . Students must par the vehicles so the par ing stic er is visible from the lot. <b>Onl 1 one ermitted ehicle ma ar on cam us on an gi en da .</b></p>  |
| .   | <p>ar ing rules will be enforced from 7 a.m. to p.m., onday riday.</p>   |
| 4.  | <p>ll vehicles par ed on or ad acent to the school campus are sub ect to search by the administration or a designee.</p>   |
| .   | <p>The par ing permit issued is for the vehicle listed on the registration portion of this application. ermits placed on any other vehicle will be void. o not tape the pass to the window.</p>  |
| 6.  | <p><b>f a student must use another ehicle that does not ha e the ar ing ermit affi ed i.e. ehicle in the re air sho a tem orar ar ing ermit ill be ro ided in the attendance office. Tem orar ar ing ermits are for the assigned students onl , for use in the assigned s ace. (No exceptions.)</b></p>  |
| 7.  | <p><b>f a car is ar ed in our assigned s ace the student must ar in the A lot in front of the g m and re ort the offense to the attendance office and register in the ar ing boo let. ailure to do so ma result in a 35.00 ar ing tic et.</b></p>  |
| 8.  | <p>ost, stolen and new car permits may be replaced per administrator’s approval. Students are responsible for proper display and safeguard of the permit.</p>  |
| .   | <p>Students who misuse their par ing permit or do not drive safely within the par ing lot may have their permit revo ed or face other conse uences.</p>  |
| 1 . | <p><b>The s eed limit on cam us is 5 .</b></p>   |
| 11. | <p><b>Students, ho continue to ar illegal or ithout a alid ermit, ill be tic eted, to ed or face other disci linar conse uences.</b></p>   |

## General Information

### Student Body Cards

Students will be issued a student body ID card at the beginning of the year. All students are to carry their ID card at all times. These cards are used for identification in school and at all school activities. Students must have a card to purchase tickets to dances and other events. If a card is lost, a replacement may be obtained in the counseling office.

Juniors or seniors wishing to go off campus during lunch must have a **current year ID** with them at all times.

### Posting of Signs

An administrator must approve all signs to be posted on campus. Signs may only be applied to designated places with blue painters tape. **Signs placed without approval, or appropriate tape will be removed.**

## **Visitors to Campus**

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San Ramon Valley High School cannot be responsible for unauthorized visitors on campus. Any visitor must sign in at the Principal's Office and obtain a visitor's pass. Any student wishing to have another student "shadow" must have the visitor cleared by the Principal at least 48 hours in advance of the visit. Generally provisions are made only for visitors to come during Lunch.

## **Health Services**

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*Health Screening:* The nurse may screen any student for visual or hearing acuity if requested by the parent or student.

*Medication:* If students require daily or as needed medications at school, legal paperwork which is signed by the parent and physician must be on file with the nurse. A form may be picked up in the office and returned, along with the required medication in its original container, by a parent. Students cannot carry medication on their person unless the appropriate legal form is on file and it is an emergency medication such as an inhaler or an "Epi-pen". Other medications must be kept in a locked cabinet in the office. All of the above is true for both prescription and over-the-counter medications.

*Emergency Card:* In the event of a medical emergency or accident, it is essential that we have all up-to-date emergency information on file in the office. Please call or come in to update changes as soon as possible so that you can be reached. If a student becomes ill or injured at school, they are to report it to the teacher, who will send them to the attendance office. The school provides emergency rest facilities only. A parent or a person designated on the emergency card must pick up the student if ill or injured and unable to return to class. If it is determined that the student may leave campus on their own, verbal permission from the parent must be given; however, student safety will be the first priority in making this determination.

Students cannot leave campus without checking out with the attendance office or a "cut" or "truancy" from class will result.

*Health concerns:* If your student has a health concern that may require treatment or special accommodations at school, please discuss it with the nurse. If necessary, a health plan will be set up to be followed at school. This ensures that your student's health needs are properly cared for during the school day and in the event of a medical emergency. Please update the health information section of the emergency card yearly and as changes occur. A 504 plan may also be created if the student's health concern requires special accommodations at school. Please contact the nurse at 552- 2684.

## **Textbooks**

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The school loans each student one set of books. Students are held financially liable for lost, stolen, destroyed, or damaged textbooks. All textbook bills must be paid before report cards may be received. See the textbook clerk regarding any problems related to textbooks.

## **Emergency Cards**

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*As a condition of enrollment,* all students must have a current and accurate *emergency contact information file*. Please notify the attendance office if you have a change of address or work and/or home telephone.

## Open / Closed Campus

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The San Ramon Valley High School campus will be **closed, at lunch, to freshmen and sophomores**. The campus remains open at lunch to juniors and seniors. Juniors and seniors must show a current school ID when leaving for lunch. Freshmen and sophomore students caught off campus at lunch, without a legal off campus pass, will be given a Saturday School. Repeat offenders will be given suspensions. The campus is closed to all students during class periods, passing periods, and brunch. At no time shall students be permitted to leave campus during brunch, or assemblies. **Off campus lunch privileges may be revoked at any time at the discretion of the administration.**

10. Beginning with the 2012-2013 school year juniors and seniors will not be allowed to drive off campus. They will only be allowed to walk off campus.
11. Beginning with the 2013-2014 school year only seniors will have off campus privileges. They will only be allowed to walk off campus. No driving.

## Lockers

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All students will be assigned a locker for books and school materials. A student's locker number is found on the student's class schedule and is issued during Wolf Pack Registration. Lockers are grouped according to class and are assigned alphabetically. **Students may not claim lockers over the summer or move or change lockers once assigned.** Gym lockers are also provided for students taking Physical Education- students must provide their own lock for PE lockers.

Only combination locks issued by the school at Wolf Pack Registration may be used on school lockers- all other locks are subject to removal. **Lockers are intended for day use only. Students are responsible at all times for the contents of the locker, including school property such as textbooks. The school and the district assume no liability for any items stored in lockers that are lost, stolen, or vandalized. Books and other materials should be taken home at the end of the school day and should not be left in lockers during the night, weekend, and holidays.** Lockers must be cleaned out at the end of the school year. Any items left will be donated to charity. Students will be issued one lock during their four years. Students who lose their locks may purchase a replacement lock for \$5. Locks are to be turned in at the end of the student's senior year. Students who fail to turn in their locks will be billed \$5 for the replacement of their locks.

## Emergency Procedures

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The school works with local city planners, law enforcement, and state emergency management agencies to plan for all emergency contingencies. Each year the entire school community practices all emergency procedures so that in a real event students and staff are well informed about how to respond. Parent and student cooperation in any of these situations assures the safety of all school community members.

## Evacuation/Lock Down

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In the event of an extended evacuation students assemble on the sports field until the determination is made to return to class or to go home. No students are allowed to walk or drive off campus after an evacuation (earthquake, fire, chemical spill, etc.). Parents, or the designee indicated on the Emergency Information Sheet, are required to sign out students

for release from school grounds. Emergency supplies, such as food, water, and medical supplies, are kept up to date on campus and are ready for use in such an event.

If a situation necessitates a school wide lock down, all students and staff will remain in classrooms, with their teacher, until released by the police or school administration. In such a case parents will not be allowed by the police to enter the campus until it is secure.

***Parents: Please do not call the school or district office during any emergencies, or come to school until requested. Do listen to radio stations: KNBR (680 AM) or KKIS (99 AM) for accurate information.***

### **Lost and Found** \_\_\_\_\_

Items that are found should be turned into the counseling secretary. Items that are lost or stolen should be reported to an administrator.

### **Computers** \_\_\_\_\_

All students using computers must have a signed student acceptable use policy on file. Students are to adhere to the student acceptable use policy at all times. Violations will result in disciplinary action and loss of class or computer use privileges. Acceptable use contracts are available during *Schedule Pick-Up* or in the counseling office.

### **Food Services** \_\_\_\_\_

Food is available at the cafeteria during brunch and lunch at a minimum cost. Food services also provide free or reduced lunches for qualifying students. Please contact the Principal's secretary if you wish to apply for these programs.

**Student behavior when purchasing food will be closely monitored. Any student who "cuts" in line or is disrespectful to other students or cafeteria staff will face disciplinary action, including loss of cafeteria privileges.**

### **Library** \_\_\_\_\_

The Library/Media Center is maintained as a clean, quiet area for students and staff to utilize library resources or to study. Food and/or drink are not allowed. Passes are required when classes are in session. Student ID's are necessary in order to check out library material or to use library computers. Lending period is three weeks for most non-Reference books. Patrons are expected to return material on time and in good condition. Fines are charged for over due books at the rate of \$.25 per day (\$1.00 per day for Reference). A coin photocopier is available for individual use. Copies cost \$.15 per page. Copier makes change, but does not take dollar bills.

### **Fines/Charges** \_\_\_\_\_

All textbook and library charges/fines must be cleared before the "schedule pick-up" packet may be picked up in August/ September. Students who owe fines or charges at other times of the year will not be able to run for an office, try out for athletics or cheerleading, attend major dances or graduate until these charges are cleared.

SRV

102

*Years*  
1901-2012

# August 2012

| Monday | Tuesday                   | Wednesday | Thursday |
|--------|---------------------------|-----------|----------|
|        |                           | 1         | 2        |
| 6      | 7                         | 8         | 9        |
| 13     | 14                        | 15        | 16       |
| 20     | 21                        | 22        | 23       |
| 27     | 28<br>First Day of School | 29        | 30       |



| September |    |    |    |    |    |    | October |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |         | 1  | 2  | 3  | 4  | 5  | 6  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  | 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 | 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 | 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 | 28      | 29 | 30 | 31 |    |    |    |
| 30        |    |    |    |    |    |    |         |    |    |    |    |    |    |

| Friday               | Saturday  | Sunday    | Notes |
|----------------------|-----------|-----------|-------|
| <b>3</b>             | <b>4</b>  | <b>5</b>  |       |
| <b>10</b>            | <b>11</b> | <b>12</b> |       |
| <b>17</b>            | <b>18</b> | <b>19</b> |       |
| <b>24</b>            | <b>25</b> | <b>26</b> |       |
| Freshman Orientation |           |           |       |
| <b>31</b>            |           |           |       |







To Do:

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| September |      |      |      |      |      |      |
|-----------|------|------|------|------|------|------|
| S         | M    | T    | W    | T    | F    | S    |
|           |      |      |      |      |      | 1    |
| • 2       | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9       | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16      | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23      | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30      |      |      |      |      |      |      |

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 discipline  
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 excellence  
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 the-Wolves  
 Family  
 Desire  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-Staff-and-their-  
 Excellence  
 Valley  
 Art

Thursday, August 30

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Friday, August 31

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Saturday, September 1

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Sunday, September 2

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| October |    |    |    |    |    |    | November |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |          |    |    |    | 1  | 2  | 3  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 28      | 29 | 30 | 31 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 |    |

| Friday                     | Saturday  | Sunday                               | Notes |
|----------------------------|-----------|--------------------------------------|-------|
|                            | <b>1</b>  | <b>2</b>                             |       |
| <b>7</b>                   | <b>8</b>  | <b>9</b>                             |       |
| <b>14</b>                  | <b>15</b> | <b>16</b>                            |       |
| Welcome Rally<br>and Dance |           | Rosh Hashanah<br>(begins at sundown) |       |
| <b>21</b>                  | <b>22</b> | <b>23</b>                            |       |
| <b>28</b>                  | <b>29</b> | <b>30</b>                            |       |

| September |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, September 3

Labor Day

Tuesday, September 4

Wednesday, September 5





To Do:

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| •       | 7  | 8  | 9  | 10 | 11 | 12 |
| •       | 14 | 15 | 16 | 17 | 18 | 19 |
| •       | 21 | 22 | 23 | 24 | 25 | 26 |
| •       | 28 | 29 | 30 | 31 |    |    |

Thursday, September 6

Friday, September 7

Saturday, September 8

Sunday, September 9

| September |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, September 10

Tuesday, September 11

Wednesday, September 12



To Do:

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| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

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 Family  
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 Supporting-  
 Rigor  
 and their-  
 excellence  
 Art

Thursday, September 13

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Welcome Rally and Dance

Friday, September 14

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Pride

Saturday, September 15

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Rosh Hashanah  
 (begins at sundown)

Sunday, September 16

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To Do:

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| •       | 7  | 8  | 9  | 10 | 11 | 12 |
| •       | 14 | 15 | 16 | 17 | 18 | 19 |
| •       | 21 | 22 | 23 | 24 | 25 | 26 |
| •       | 28 | 29 | 30 | 31 |    |    |

Thursday, September 20

Friday, September 21

Saturday, September 22

Sunday, September 23



To Do:

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

Thursday, September 27

Friday, September 28

Saturday, September 29

Sunday, September 30

desire  
Wished-School  
San-Ramon-Valley  
Home-of-the-Wolves  
discipline  
Commitment-to-excellence  
Relationship  
Robotics  
Wolf-Tracks  
Wolf-print  
Desire  
Family  
Community  
Rigor  
Poise  
Supporting-staff-and-their-Excellence  
Gold  
Green

# October 2012

| Monday  | Tuesday                              | Wednesday                  | Thursday  |
|---|--------------------------------------|----------------------------|-----------|
| <b>1</b>  | <b>2</b>                             | <b>3</b>                   | <b>4</b>  |
| <b>8</b><br><br>Homecoming Week<br>October 8 - 12   | <b>9</b>                             | <b>10</b>                  | <b>11</b> |
| <b>15</b>   | <b>16</b>                            | <b>17</b>                  | <b>18</b> |
| <b>22</b><br><br>Red Ribbon Week<br>October 22 - 26 | <b>23</b>                            | <b>24</b>                  | <b>25</b> |
| <b>29</b>   | <b>30</b><br><br>College Night - Gym | <b>31</b><br><br>Halloween |           |



| November |    |    |    |    |    |    | December |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |          |    |    |    |    |    | 1  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 | 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 | 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 | 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 25       | 26 | 27 | 28 | 29 | 30 |    | 23       | 24 | 25 | 26 | 27 | 28 | 29 |
|          |    |    |    |    |    |    | 30       | 31 |    |    |    |    |    |

| Friday                                       | Saturday                          | Sunday    | Notes |
|--|-----------------------------------|-----------|-------|
| <b>5</b><br><br>Staff Development Day        | <b>6</b>                          | <b>7</b>  |       |
| <b>12</b><br><br>Homecoming Rally and Parade | <b>13</b><br><br>Homecoming Dance | <b>14</b> |       |
| <b>19</b>                                    | <b>20</b>                         | <b>21</b> |       |
| <b>26</b><br><br>End of First Quarter        | <b>27</b>                         | <b>28</b> |       |
|  |                                   |           |       |



To Do:

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

desire  
 discipline  
 Commitment-to-e  
 Relationship  
 Home-of-  
 San-Ramon-Valley  
 Wolves  
 Community  
 Poise  
 Supporting-staff-and-their-  
 Excellence

Thursday, October 4

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Staff Development Day  
 Wolf-Tracks  
 Family  
 Desire  
 Community  
 Poise  
 Supporting-staff-and-their-  
 Excellence

Friday, October 5

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San-Ramon-Valley  
 Wolves  
 Community  
 Poise  
 Supporting-staff-and-their-  
 Excellence

Saturday, October 6

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San-Ramon-Valley  
 Wolves  
 Community  
 Poise  
 Supporting-staff-and-their-  
 Excellence

Sunday, October 7

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| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, October 8

Homecoming Week  
October 8 - 12

Tuesday, October 9

Wednesday, October 10



To Do:

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

desire  
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Thursday, October 11

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Homecoming Rally  
 and Parade  
 Home-  
 Wolves  
 Wolf-Tracks  
 Community  
 Valle  
 Excellence

Friday, October 12

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Homecoming Dance  
 Valle  
 Excellence

Saturday, October 13

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Valley  
 Excellence

Sunday, October 14

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To Do:

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

desire  
 finished-School  
 San-Ramon-Valley  
 Home-Of-the-Wolves  
 discipline Robotics  
 Commitment-to-excellence  
 Relationship  
 Wolf-Tracks  
 Wolf-print  
 Desire Family  
 Community  
 Rigor  
 Poise Gold  
 Supporting-staff-and-their-Excellence  
 Art

Thursday, October 18

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Friday, October 19

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Saturday, October 20

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Sunday, October 21

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| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, October 22

Red Ribbon Week  
October 22 - 26

Tuesday, October 23

Wednesday, October 24





To Do:

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

desire  
 finished-Scho  
 Home-of-  
 Relationship  
 discipline  
 Commitment-to-e  
 Rob  
 Wolf-Tracks  
 Wolves  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Excellence  
 Art

Thursday, October 25

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End of First Quarter  
 Home-of-  
 Wolves  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Excellence  
 Art

Friday, October 26

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Home-of-  
 Wolves  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Excellence  
 Art

Saturday, October 27

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Home-of-  
 Wolves  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Excellence  
 Art

Sunday, October 28

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# November 2012

| Monday  | Tuesday   | Wednesday | Thursday                      |
|---|-----------|-----------|-------------------------------|
|   |           |           | <b>1</b>                      |
| <b>5</b>  | <b>6</b>  | <b>7</b>  | <b>8</b>                      |
| <b>12</b><br><br>Veterans Day Observed<br>No School     | <b>13</b> | <b>14</b> | <b>15</b>                     |
| <b>19</b><br><br>Thanksgiving Break<br>November 19 - 23 | <b>20</b> | <b>21</b> | <b>22</b><br><br>Thanksgiving |
| <b>26</b>   | <b>27</b> | <b>28</b> | <b>29</b>                     |

| December |    |    |    |    |    |    | January |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |         |    | 1  | 2  | 3  | 4  | 5  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  | 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 | 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 | 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 | 27      | 28 | 29 | 30 | 31 |    |    |
| 30       | 31 |    |    |    |    |    |         |    |    |    |    |    |    |

| Friday    | Saturday             | Sunday        | Notes |
|-----------|----------------------|---------------|-------|
| <b>2</b>  | <b>3</b>             | <b>4</b>      |       |
|           | SRV Ski Swap Nov 3-4 | SRV Ski Swap  |       |
| <b>9</b>  | <b>10</b>            | <b>11</b>     |       |
|           |                      | Veterans' Day |       |
| <b>16</b> | <b>17</b>            | <b>18</b>     |       |
| <b>23</b> | <b>24</b>            | <b>25</b>     |       |
| <b>30</b> |                      |               |       |





| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

# San Ramon Valley High School

Established 1910



Monday, November 5

Tuesday, November 6

Wednesday, November 7



To Do:

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| December |      |      |      |      |      |      |
|----------|------|------|------|------|------|------|
| S        | M    | T    | W    | T    | F    | S    |
|          |      |      |      |      |      | 1    |
| • 2      | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9      | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16     | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23     | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30     | • 31 |      |      |      |      |      |

desire  
 finished-Scho  
 San-  
 Home-Of-  
 Relationship  
 discipline  
 Commitment-to-e  
 Robotics  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Family  
 Desire  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-S  
 Gold  
 and-their-  
 Excellence  
 Art

Thursday, November 8

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discipline  
 Commitment-to-e  
 Robotics  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Family  
 Desire  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-S  
 Gold  
 and-their-  
 Excellence  
 Art

Friday, November 9

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discipline  
 Commitment-to-e  
 Robotics  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Family  
 Desire  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-S  
 Gold  
 and-their-  
 Excellence  
 Art

Saturday, November 10

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discipline  
 Commitment-to-e  
 Robotics  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Family  
 Desire  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-S  
 Gold  
 and-their-  
 Excellence  
 Art

Veterans' Day  
 Sunday, November 11

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

# San Ramon Valley High School

Established 1910



Monday, November 12

Veterans Day Observed  
No School

Tuesday, November 13

Wednesday, November 14





To Do:

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| December |      |      |      |      |      |      |
|----------|------|------|------|------|------|------|
| S        | M    | T    | W    | T    | F    | S    |
|          |      |      |      |      |      | 1    |
| • 2      | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9      | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16     | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23     | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30     | • 31 |      |      |      |      |      |

desire  
 finished-Scho  
 San-  
 Home-Of-  
 Relationship  
 discipline  
 Commitment-to-e  
 Robotics  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Family  
 Desire  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Excellence  
 Valley  
 Art

Thursday, November 15

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Friday, November 16

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Saturday, November 17

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Sunday, November 18

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| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

# San Ramon Valley High School

Established 1910



Monday, November 19

Thanksgiving Break  
November 19 - 23

Tuesday, November 20

Wednesday, November 21





| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

# San Ramon Valley High School

Established 1910



Monday, November 26

Tuesday, November 27

Wednesday, November 28



To Do:

| December |      |      |      |      |      |      |
|----------|------|------|------|------|------|------|
| S        | M    | T    | W    | T    | F    | S    |
|          |      |      |      |      |      | 1    |
| • 2      | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9      | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16     | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23     | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30     | • 31 |      |      |      |      |      |

Thursday, November 29

Friday, November 30

Saturday, December 1

Sunday, December 2

# December 2012

| Monday  | Tuesday                    | Wednesday | Thursday  |
|---|----------------------------|-----------|-----------|
| <b>3</b>  | <b>4</b>                   | <b>5</b>  | <b>6</b>  |
| <b>10</b>   | <b>11</b>                  | <b>12</b> | <b>13</b> |
| <b>17</b>   | <b>18</b>                  | <b>19</b> | <b>20</b> |
| <b>24</b><br>Winter Break<br>December 24–January 4<br><b>31</b> | <b>25</b><br><br>Christmas | <b>26</b> | <b>27</b> |

| January |    |    |    |    |    |    | February |    |    |    |    |    |    |   |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|         |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    |    | 1  | 2 |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 | 3        | 4  | 5  | 6  | 7  | 8  | 9  |   |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 | 10       | 11 | 12 | 13 | 14 | 15 | 16 |   |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 | 17       | 18 | 19 | 20 | 21 | 22 | 23 |   |
| 27      | 28 | 29 | 30 | 31 |    |    | 24       | 25 | 26 | 27 | 28 |    |    |   |

| Friday                          | Saturday  | Sunday    | Notes |
|---------------------------------|---|-----------|-------|
|                                 | <b>1</b>  | <b>2</b>  |       |
| <b>7</b>                        | <b>8</b><br><br>Chanukah<br>(begins at sundown) | <b>9</b>  |       |
| <b>14</b><br><br>Snowball Dance | <b>15</b>                                       | <b>16</b> |       |
| <b>21</b>                       | <b>22</b>                                       | <b>23</b> |       |
| <b>28</b>                       | <b>29</b>                                       | <b>30</b> |       |





To Do:

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| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

Thursday, December 6

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Friday, December 7

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Chanukah  
(begins at sundown)

Saturday, December 8

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Sunday, December 9

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To Do:

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| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

San-Ramon-Valley  
 Home-of-Wolves  
 Discipline  
 Commitment-to-Excellence  
 Relationship  
 Robotics  
 Wolf-Tracks  
 Wolf-print  
 Desire  
 Family  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-Excellence

Thursday, December 13

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Snowball Dance

Friday, December 14

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San-Ramon-Valley  
 Home-of-Wolves  
 Discipline  
 Commitment-to-Excellence  
 Relationship  
 Robotics  
 Wolf-Tracks  
 Wolf-print  
 Desire  
 Family  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-Excellence

Saturday, December 15

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San-Ramon-Valley  
 Home-of-Wolves  
 Discipline  
 Commitment-to-Excellence  
 Relationship  
 Robotics  
 Wolf-Tracks  
 Wolf-print  
 Desire  
 Family  
 Community  
 Rigor  
 Poise  
 Supporting-staff-and-their-Excellence

Sunday, December 16

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To Do:

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| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics Family Desire  
 Community

Thursday, December 20

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics Family Desire  
 Community

Friday, December 21

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics Family Desire  
 Community

Saturday, December 22

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics Family Desire  
 Community

Sunday, December 23

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| December |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, December 24

Winter Break  
December 24 – January 4

Tuesday, December 25

Christmas

Wednesday, December 26

To Do:

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| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

desire  
 finished-School  
 San-Ramon-Valley  
 Home-of-the-Wolves  
 discipline Robotics  
 Commitment-to-excellence  
 Relationship  
 Wolf-Tracks  
 Wolf-print  
 Desire Family  
 Community  
 Rigor  
 Poise Gold  
 Supporting-staff-and-their-Excellence  
 Art

Thursday, December 27

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Friday, December 28

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Saturday, December 29

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Sunday, December 30

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# January 2013

| Monday  | Tuesday   | Wednesday | Thursday  |
|---|---|-----------|-----------|
|   | <b>1</b><br><br>New Year's Day                  | <b>2</b>  | <b>3</b>  |
| <b>7</b>  | <b>8</b>  | <b>9</b>  | <b>10</b> |
| <b>14</b>   | <b>15</b>                                       | <b>16</b> | <b>17</b> |
| <b>21</b><br><br>Martin Luther King, Jr. Day                | <b>22</b><br><br>Final Exam Week<br>Jan 22 - 25 | <b>23</b> | <b>24</b> |
| <b>28</b><br><br>Teacher Work Day/<br>Staff Development Day | <b>29</b>                                       | <b>30</b> | <b>31</b> |



| February |    |    |    |    |    |     | March |    |    |    |    |    |     |
|----------|----|----|----|----|----|-----|-------|----|----|----|----|----|-----|
| S        | M  | T  | W  | T  | F  | S   | S     | M  | T  | W  | T  | F  | S   |
|          |    |    |    |    |    | 1 2 |       |    |    |    |    |    | 1 2 |
| 3        | 4  | 5  | 6  | 7  | 8  | 9   | 3     | 4  | 5  | 6  | 7  | 8  | 9   |
| 10       | 11 | 12 | 13 | 14 | 15 | 16  | 10    | 11 | 12 | 13 | 14 | 15 | 16  |
| 17       | 18 | 19 | 20 | 21 | 22 | 23  | 17    | 18 | 19 | 20 | 21 | 22 | 23  |
| 24       | 25 | 26 | 27 | 28 |    |     | 24    | 25 | 26 | 27 | 28 | 29 | 30  |
|          |    |    |    |    |    |     |       |    |    |    |    |    | 31  |

| Friday            | Saturday  | Sunday    | Notes |
|-------------------|-----------|-----------|-------|
| <b>4</b>          | <b>5</b>  | <b>6</b>  |       |
| <b>11</b>         | <b>12</b> | <b>13</b> |       |
| <b>18</b>         | <b>19</b> | <b>20</b> |       |
| <b>25</b>         | <b>26</b> | <b>27</b> |       |
| Semester One Ends |           |           |       |



To Do:

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| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

desire  
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 San-  
 Home-of-  
 Relationship  
 discipline Robotics  
 Commitment-to-e  
 excellence  
 Wolf-Tracks  
 the-Wolves  
 Wolf-print  
 Desire  
 Family  
 Community  
 Pride  
 Rigor  
 Poise  
 Supporting-staff-and-their-  
 Gold  
 Green  
 Valley  
 Excellence  
 Art

Thursday, January 3

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Friday, January 4

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Saturday, January 5

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Sunday, January 6

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To Do:

| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

Thursday, January 10

Friday, January 11

Saturday, January 12

Sunday, January 13



To Do:

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| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

Thursday, January 17

Friday, January 18

Saturday, January 19

Sunday, January 20

San-Ramon-Valley  
Wolves  
Discipline  
Commitment-to-Excellence  
Community  
Rigor  
Poise  
Supporting-Staff-and-Their-Excellence  
Art  
Desire  
Family  
Wolf-Tracks  
Wolf-print  
Discipline  
Commitment-to-Excellence  
Community  
Rigor  
Poise  
Supporting-Staff-and-Their-Excellence  
Art

| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

# San Ramon Valley High School

Established 1910



Monday, January 21

Martin Luther King, Jr. Day

Tuesday, January 22

Final Exam Week Jan 22 - 25

Wednesday, January 23



To Do:

| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

Thursday, January 24

Semester One Ends

Friday, January 25

Saturday, January 26

Sunday, January 27



To Do:

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| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

Thursday, January 31

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Friday, February 1

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Saturday, February 2

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Sunday, February 3

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# February 2013

| Monday  | Tuesday   | Wednesday | Thursday                         |
|---|-----------|-----------|----------------------------------|
| <b>4</b>                                      | <b>5</b>  | <b>6</b>  | <b>7</b>                         |
| <b>11</b>                                     | <b>12</b> | <b>13</b> | <b>14</b><br><br>Valentine's Day |
| <b>18</b><br><br>Presidents' Day<br>No School | <b>19</b> | <b>20</b> | <b>21</b>                        |
| <b>25</b>                                     | <b>26</b> | <b>27</b> | <b>28</b>                        |

| March |    |    |    |    |    |     | April |    |    |    |    |    |    |
|-------|----|----|----|----|----|-----|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S   | S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    |    | 1 2 |       | 1  | 2  | 3  | 4  | 5  | 6  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9   | 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 10    | 11 | 12 | 13 | 14 | 15 | 16  | 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23  | 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30  | 28    | 29 | 30 |    |    |    |    |
| 31    |    |    |    |    |    |     |       |    |    |    |    |    |    |

| Friday    | Saturday                              | Sunday    | Notes |
|-----------|---------------------------------------|-----------|-------|
| <b>1</b>  | <b>2</b>                              | <b>3</b>  |       |
| <b>8</b>  | <b>9</b><br><br>Dance – Charity Event | <b>10</b> |       |
| <b>15</b> | <b>16</b>                             | <b>17</b> |       |
| <b>22</b> | <b>23</b>                             | <b>24</b> |       |
|           |                                       |           |       |



To Do:

| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

Thursday, February 7

Friday, February 8

Dance – Charity Event

Saturday, February 9

Sunday, February 10

| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

# San Ramon Valley High School

Established 1910



Monday, February 11

Tuesday, February 12

Wednesday, February 13







| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

# San Ramon Valley High School

Established 1910



Monday, February 18

Presidents' Day No School

Tuesday, February 19

Wednesday, February 20



To Do:

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| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics  
 Relationship

Thursday, February 21

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics  
 Relationship

Friday, February 22

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics  
 Relationship

Saturday, February 23

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San-Ramon-Valley  
 Home-of-the-Wolves  
 Discipline Commitment-to-Excellence  
 Robotics  
 Relationship

Sunday, February 24

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To Do:

| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

Thursday, February 28

Black Light Rally

Friday, March 1

Saturday, March 2

Sunday, March 3

# March 2013

| Monday   | Tuesday | Wednesday | Thursday |
|--|---------|-----------|----------|
| 4  | 5       | 6         | 7        |
| 11   | 12      | 13        | 14       |
| 18   | 19      | 20        | 21       |
| 25<br>Spring Break<br>March 25 – 29<br>Passover<br>(begins at sundown) | 26      | 27        | 28       |

| April |    |    |    |    |    |    | May |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  | S   | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |     |    |    | 1  | 2  | 3  | 4  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 | 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 | 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 | 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 28    | 29 | 30 |    |    |    |    | 26  | 27 | 28 | 29 | 30 | 31 |    |

| Friday                                     | Saturday  | Sunday      | Notes |
|--|-----------|-------------|-------|
| <b>1</b>                                   | <b>2</b>  | <b>3</b>    |       |
| Black Light Rally                          |           |             |       |
| <b>8</b>                                   | <b>9</b>  | <b>10</b>   |       |
| Teacher Work Day/<br>Staff Development Day |           |             |       |
| <b>15</b>                                  | <b>16</b> | <b>17</b>   |       |
|  |           |             |       |
| <b>22</b>                                  | <b>23</b> | <b>24</b>   |       |
| End of Third Quarter                       |           | Palm Sunday |       |
| <b>29</b>                                  | <b>30</b> | <b>31</b>   |       |
|  |           | Easter      |       |





To Do:

| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| •     | 7  | 8  | 9  | 10 | 11 | 12 |
| •     | 14 | 15 | 16 | 17 | 18 | 19 |
| •     | 21 | 22 | 23 | 24 | 25 | 26 |
| •     | 28 | 29 | 30 |    |    |    |

Thursday, March 7

Teacher Work Day/  
Staff Development Day

Friday, March 8

Saturday, March 9

Sunday, March 10



To Do:

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| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| •     | 7  | 8  | 9  | 10 | 11 | 12 |
| •     | 14 | 15 | 16 | 17 | 18 | 19 |
| •     | 21 | 22 | 23 | 24 | 25 | 26 |
| •     | 28 | 29 | 30 |    |    |    |
| •     |    |    |    |    |    |    |

San-Ramon-Valley  
Wolves  
Home-of-the-Wolves  
Discipline  
Commitment-to-Excellence  
Relationship  
Robotics  
Wolf-Tracks  
Wolf-print  
Desire  
Family  
Community  
Rigor  
Poise  
Supporting-staff-and-their-Excellence  
Art

Thursday, March 14

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Friday, March 15

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Saturday, March 16

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Sunday, March 17

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To Do:

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| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| •     | 7  | 8  | 9  | 10 | 11 | 12 |
| •     | 14 | 15 | 16 | 17 | 18 | 19 |
| •     | 21 | 22 | 23 | 24 | 25 | 26 |
| •     | 28 | 29 | 30 |    |    |    |

desire  
 finished-Scho  
 San-  
 Home-of-  
 Relationship  
 discipline  
 Commitment-to-e  
 Rob  
 Wolf-Tracks  
 ne-Wolves  
 Family  
 Community  
 Pride  
 Supporting-  
 Poise  
 Rigor  
 Gold  
 Green  
 and-their-  
 Excellence  
 Art

Thursday, March 21

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End of Third Quarter

Wolf-Tracks  
 ne-Wolves  
 Family  
 Community  
 Pride  
 Supporting-  
 Poise  
 Rigor  
 Gold  
 Green  
 and-their-  
 Excellence  
 Art

Friday, March 22

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Palm Sunday

Supporting-  
 Poise  
 Rigor  
 Gold  
 Green  
 and-their-  
 Excellence  
 Art

Saturday, March 23

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Palm Sunday

Supporting-  
 Poise  
 Rigor  
 Gold  
 Green  
 and-their-  
 Excellence  
 Art

Sunday, March 24

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| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, March 25

Spring Break  
March 25 – 29

Passover  
(begins at sundown)

Tuesday, March 26

Wednesday, March 27

To Do:

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| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| •     | 7  | 8  | 9  | 10 | 11 | 12 |
| •     | 14 | 15 | 16 | 17 | 18 | 19 |
| •     | 21 | 22 | 23 | 24 | 25 | 26 |
| •     | 28 | 29 | 30 |    |    |    |

Thursday, March 28

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Friday, March 29

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Saturday, March 30

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Easter

Sunday, March 31

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# April 2013

| Monday                                  | Tuesday | Wednesday | Thursday |
|---|---------|-----------|----------|
| 1                                       | 2       | 3         | 4        |
| 8                                       | 9       | 10        | 11       |
| 15<br><br>STAR Testing<br>Window Begins | 16      | 17        | 18       |
| 22                                      | 23      | 24        | 25       |
| 29                                      | 30      |           |          |







To Do:

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

Thursday, April 4

Mr. GQ

Friday, April 5

Saturday, April 6

Sunday, April 7



To Do:

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| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

Thursday, April 11

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Friday, April 12

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Junior Prom

Saturday, April 13

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Sunday, April 14

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| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 |    |    |    |    |

# San Ramon Valley High School

Established 1910



Monday, April 15

STAR Testing  
Window Begins

Tuesday, April 16

Wednesday, April 17



To Do:

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

Thursday, April 18

Friday, April 19

Saturday, April 20

Sunday, April 21





To Do:

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| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

Thursday, April 25

Friday, April 26

Sophomore Cruise

Saturday, April 27

Sunday, April 28

# May 2013

| Monday                                     | Tuesday                              | Wednesday                                     | Thursday  |
|--|--------------------------------------|---|---|
|  |                                      | <b>1</b><br><br>AP Exams Window<br>May 1 - 10 | <b>2</b>  |
| <b>6</b>                                   | <b>7</b>                             | <b>8</b>                                      | <b>9</b>  |
| <b>13</b>                                  | <b>14</b>                            | <b>15</b>                                     | <b>16</b>   |
| <b>20</b><br><br>Greek Games<br>May 20 -24 | <b>21</b>                            | <b>22</b>                                     | <b>23</b>   |
| <b>27</b><br><br>Memorial Day              | <b>28</b><br><br>Senior Awards Night | <b>29</b>                                     | <b>30</b><br><br>Senior Trip<br>Discovery Kingdom |

| June |    |    |    |    |    |    | July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |      | 1  | 2  | 3  | 4  | 5  | 6  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  | 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 | 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 | 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 | 28   | 29 | 30 | 31 |    |    |    |
| 30   |    |    |    |    |    |    |      |    |    |    |    |    |    |

| Friday                   | Saturday  | Sunday       | Notes |
|--------------------------|-----------|--------------|-------|
| <b>3</b>                 | <b>4</b>  | <b>5</b>     |       |
| <b>10</b>                | <b>11</b> | <b>12</b>    |       |
|                          |           | Mother's Day |       |
| <b>17</b>                | <b>18</b> | <b>19</b>    |       |
| STAR Testing Window Ends |           |              |       |
| <b>24</b>                | <b>25</b> | <b>26</b>    |       |
| <b>31</b>                |           |              |       |
| Renaissance Assembly     |           |              |       |



To Do:

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

Thursday, May 2

Friday, May 3

Saturday, May 4

Sunday, May 5



To Do:

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| June |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   |    |    |    |    |    |    |

Thursday, May 9

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Friday, May 10

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Saturday, May 11

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Mother's Day

Sunday, May 12

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To Do:

| June |      |      |      |      |      |      |
|------|------|------|------|------|------|------|
| S    | M    | T    | W    | T    | F    | S    |
|      |      |      |      |      |      | 1    |
| • 2  | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9  | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16 | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23 | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30 |      |      |      |      |      |      |

Thursday, May 16

STAR Testing Window Ends

Friday, May 17

Saturday, May 18

Sunday, May 19

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

# San Ramon Valley High School

Established 1910



Monday, May 20

Greek Games  
May 20 -24

Tuesday, May 21

Wednesday, May 22



To Do:

| June |      |      |      |      |      |      |
|------|------|------|------|------|------|------|
| S    | M    | T    | W    | T    | F    | S    |
|      |      |      |      |      |      | 1    |
| • 2  | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9  | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16 | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23 | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30 |      |      |      |      |      |      |

Thursday, May 23

Friday, May 24

Saturday, May 25

Sunday, May 26

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

# San Ramon Valley High School

Established 1910



Monday, May 27

Memorial Day

Tuesday, May 28

Senior Awards Night

Wednesday, May 29

To Do:

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| June |      |      |      |      |      |      |
|------|------|------|------|------|------|------|
| S    | M    | T    | W    | T    | F    | S    |
|      |      |      |      |      |      | 1    |
| • 2  | • 3  | • 4  | • 5  | • 6  | • 7  | • 8  |
| • 9  | • 10 | • 11 | • 12 | • 13 | • 14 | • 15 |
| • 16 | • 17 | • 18 | • 19 | • 20 | • 21 | • 22 |
| • 23 | • 24 | • 25 | • 26 | • 27 | • 28 | • 29 |
| • 30 |      |      |      |      |      |      |

Senior Trip  
Discovery Kingdom

Completed-School

San-Ramon-Valley

Home-of-Wolves

Relationship

discipline

Commitment-to-excellence

Wolf-Tracks

Wolf-print

Desire

Family

Community

Pride

Rigor

Poise

Supporting-staff-and-their-Excellence

Thursday, May 30

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Renaissance Assembly

Completed-School

San-Ramon-Valley

Home-of-Wolves

Relationship

discipline

Commitment-to-excellence

Wolf-Tracks

Wolf-print

Desire

Family

Community

Pride

Rigor

Poise

Supporting-staff-and-their-Excellence

Friday, May 31

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Completed-School

San-Ramon-Valley

Home-of-Wolves

Relationship

discipline

Commitment-to-excellence

Wolf-Tracks

Wolf-print

Desire

Family

Community

Pride

Rigor

Poise

Supporting-staff-and-their-Excellence

Saturday, June 1

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Completed-School

San-Ramon-Valley

Home-of-Wolves

Relationship

discipline

Commitment-to-excellence

Wolf-Tracks

Wolf-print

Desire

Family

Community

Pride

Rigor

Poise

Supporting-staff-and-their-Excellence

Sunday, June 2

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# June 2013

| Monday                                      | Tuesday   | Wednesday | Thursday  |
|---|-----------|-----------|---|
|   |           |           |   |
| <b>3</b><br><br>Wolfie Awards               | <b>4</b>  | <b>5</b>  | <b>6</b>  |
| <b>10</b><br><br>Final Exam<br>June 10 - 13 | <b>11</b> | <b>12</b> | <b>13</b><br><br>End of Second Semester<br>Last Day of School |
| <b>17</b>                                   | <b>18</b> | <b>19</b> | <b>20</b>   |
| <b>24</b>                                   | <b>25</b> | <b>26</b> | <b>27</b>   |

| July |    |    |    |    |    |    | August |    |    |    |    |    |    |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  | S      | M  | T  | W  | T  | F  | S  |
|      | 1  | 2  | 3  | 4  | 5  | 6  |        |    |    |    | 1  | 2  | 3  |
| 7    | 8  | 9  | 10 | 11 | 12 | 13 | 4      | 5  | 6  | 7  | 8  | 9  | 10 |
| 14   | 15 | 16 | 17 | 18 | 19 | 20 | 11     | 12 | 13 | 14 | 15 | 16 | 17 |
| 21   | 22 | 23 | 24 | 25 | 26 | 27 | 18     | 19 | 20 | 21 | 22 | 23 | 24 |
| 28   | 29 | 30 | 31 |    |    |    | 25     | 26 | 27 | 28 | 29 | 30 | 31 |

| Friday  | Saturday  | Sunday                        | Notes |
|---|-----------|-------------------------------|-------|
|   | <b>1</b>  | <b>2</b>                      |       |
| <b>7</b><br><br>Aloha Rally<br>Powder Puff Game | <b>8</b>  | <b>9</b><br><br>Baccalaureate |       |
| <b>14</b><br><br>Graduation                     | <b>15</b> | <b>16</b><br><br>Father's Day |       |
| <b>21</b>                                       | <b>22</b> | <b>23</b>                     |       |
| <b>28</b>                                       | <b>29</b> | <b>30</b>                     |       |





To Do:

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| July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
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| • 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| • 14 | 15 | 16 | 17 | 18 | 19 | 20 |
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| • 28 | 29 | 30 | 31 |    |    |    |

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 Wolf-Tracks  
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 Family  
 Community  
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 Excellence  
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Thursday, June 6

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Aloha Rally  
 Powder Puff Game

Friday, June 7

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Baccalaureate

Saturday, June 8

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Baccalaureate

Sunday, June 9

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| June |    |    |    |    |    |    | S |
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| S    | M  | T  | W  | T  | F  | S  |   |
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| 9    | 10 | 11 | 12 | 13 | 14 | 15 |   |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |   |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |   |
| 30   |    |    |    |    |    |    |   |

# San Ramon Valley High School

Established 1910



Monday, June 10

Final Exam  
June 10 - 13

Tuesday, June 11

Wednesday, June 12



To Do:

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| July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      | 1  | 2  | 3  | 4  | 5  | 6  |
| 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 28   | 29 | 30 | 31 |    |    |    |

Completed-School

San-Ramon-Valley

Home-of-the-Wolves

discipline Robotics

Commitment-to-excellence

Relationship

Wolves

Wol-Tracks

Wolf-print

Desire Family

Community

Pride

Rigor

Poise

Supporting-student-and-teacher-Excellence

Green Gold

End of Second Semester  
Last Day of School

Thursday, June 13

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Graduation

Friday, June 14

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Saturday, June 15

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Father's Day

Sunday, June 16

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## Parts of Speech

**Nouns:** name of a person, place or thing (*professor, ocean, college*). Proper Nouns name specific places, people, or objects, and they get capitalized (*Boston, Professor Smith, the Bill of Rights*).

**Pronouns:** take the place of or rename a noun. There are three major kinds:

1. **Personal:** take the place of people or things  
(*She fished all day.*)
2. **Possessive:** show possession  
(*The man took his hat.*)
3. **Objective:** receive a verb's action or are the object of a preposition  
(*Carla made him cookies and ate them with him.*)

Also, you'll use the following type of pronouns:

1. **Interrogative** (*who, what, which*)
2. **Reflexive** (*yourself, itself, herself, themselves*)
3. **Relative** (*which, who, that, whose*)
4. **Indefinite** (there are many, including *all, most, both, several*)
5. **Demonstrative** (*this, that, these, those*)

**Verbs:** express actions, occurrences or states of being and also indicate the time of that action, occurrence or state of being.

There are six tenses: **present** (*climb*), **past** (*climbed*), **present perfect** (*have climbed*), **past perfect** (*had climbed*), **future** (*will climb*) and **future perfect** (*will have climbed*).

There are three forms: **infinitive** as in *to climb*; **participle**, which describes, as in *the scratching noise drove her crazy*; and **gerund**, which ends in "ing" and is used as a noun, as in *climbing the stairs was a daily chore for her*.

There are two "voices": **active**, in which the subject does the action, as in *Susan climbed Mt Everest* or **passive**, in which the subject receives the action, as in *The Oscar was won by Frank*.

**Adjectives:** describe or modify nouns (*red, small, good, happy*).

**Adverbs:** modify verbs, adjectives or other adverbs. They often specify how, where, when, why, how much, how often etc. (*She replied **hastily**. **Today**, she **quickly** drank her **very** hot tea.*)

**Conjunctions:** join words, phrases or clauses. There are three types: **coordinating**—which join similar grammatical structures, (*and, but, or, nor, so, yet, for*); **correlative**—used in pairs, (*either/or, neither/nor, both/and, not only/but also*, and many more) and **subordinating**—join dependent (subordinate) clauses with independent clauses (*although, than, when, providing that, how, until*, and many more).

**Prepositions:** link nouns or pronouns to some other word(s) in a sentence. There are many prepositions—they often describe position or time in one way or another (*in, by, against, after, on, with, of, below, down, during* and many more).

**Interjections:** communicate surprise or strong emotion, and are often, though not always, followed by an exclamation mark. Use them sparingly when writing (*Wow! Great!*).



# Punctuation

Sentences can take on very different meanings depending on how you punctuate them. For example: *Anne Marie and I went bowling.* Did two people (Anne Marie and I) or three people (Anne, Marie and I) go bowling? You need to know the basic uses below in order to ensure that your reader will understand what you mean.

**Periods:** end a sentence that either makes a statement (**declarative**) or gives a mild command (**imperative**).

**Commas:** have many uses

1. to separate words in a series.
2. to separate two independent clauses joined by *but, or, yet, so, and, for, not*.
3. to separate an explanatory phrase, as in *Bilbo, a golden retriever, was always...*
4. to separate clauses that aren't essential to the meaning of the sentence, as in *Rob, who owns three homes, is the CEO of the SAM corporation.*

Because the sentence is about Rob being a CEO, you need to separate out the clause about his three homes.

5. in addresses, dates and in the greeting and ending of informal letters:
  - a. *21 Maple Road, Santa Fe, NM 87505*
  - b. *Monday, March 14, 2005*
  - c. *Dear Thelma,*
  - d. *Best Wishes, Louise*

**Colons:** are used to introduce explanations, lists, and quotations. They are often used in the greeting line of a business letter.

1. *She was so happy at her new school: she loved her room mate, her classes, and her new city.*
2. *The marketing list seemed so short: peas, carrots, corn, milk and eggs.*
3. *Bill Gates gathered his employees and told them the following: "Make sure you eat your peas and carrots."*
4. *Dear Mr. Spielberg:*

**Semicolons:** separate independent clauses that are closely related and belong in one sentence but are not joined by a conjunction, as in *The cat jumped over the moon; the dog quickly followed her.*

**Apostrophes:** show possession.

1. *Jamie's car* (the car possessed by Jamie).
2. *The boys' car* (one car owned by two boys).
3. *Jamie Jones's car* (when a singular noun ends in "s", put the apostrophe between the two s's).

Apostrophes are also used to replace letters in a contraction, as in *don't* (do not), *can't* (can not), *I'll* (I will) and *you've* (you have).

**Quotation Marks:** enclose direct quotations of something someone said. Periods and commas are put inside the quotation marks; colons and semicolons always appear outside the quotation marks. Question marks and exclamation points go within or without dependent on the context of the words being quoted, as in *She said, "Surprise!"* and *Did she say "Hello"?* Single quotation marks are used for quotations within quotations, as in *With bated breath, Barb said "She yelled 'Surprise!' to all of us and then ran out of the room."*

Quotation marks are also used to denote titles of most everything but books, and to denote slang words, as in *Sally always says "whatever" when she doesn't know what else to say.*

**Parentheses:** provide information or an explanation that doesn't fit with the flow of the sentence, but which you want to give the reader. If the parentheses are within a sentence do not capitalize the first word or use a period; however, you should use question marks or exclamation marks if appropriate.



### Getting Down to The Writing

1. Decide what form your writing will take (essay, report, research paper, book review), or be very clear what form your assignment requires and write consistently with that form.
2. Develop your thesis: after researching the broad area of your topic, or thinking about what you want to address, you need to define EXACTLY the point your writing is going to make.
  - What is the purpose of your paper?
  - What question are you addressing?

Answering these questions will point you toward your thesis. Your thesis statement should be in the first sentence, paragraph or introduction of your project, and the rest of the paper should be addressing it in one way or another.

### Helpful Hints

You must have a good dictionary close at hand; a good thesaurus is very handy as well.

When researching, always note the source of your information so that when you use it in your paper, you can easily and accurately cite it.

Be very familiar with the definition of plagiarism, and DON'T DO IT! Make sure you follow your instructor's specific requirements for works cited.



### Grammar Hints

Keep your verb tense and voice consistent; generally the active voice is the stronger one to use.

If you're bored with your topic, the person reading your paper may be as well. Spice up your paper with varied sentence structure and style, quotations and relevant, but perhaps less well-known, facts. Be specific; don't use "this" as a subject. Define what "this" is and use that as your subject!

### Avoid:

1. sentence fragments
2. run-on sentences
3. awkward sentences or words
4. informal language or slang
5. repetition of your points or research
6. trite, empty sentences (especially when you're trying to get to the minimum word count the instructor has required)
7. the misuse of commas.

### Revise, Revise, Revise

All writing requires revision. It is as essential as the preliminary writing, just as doing the research is a step you can't skip. Read what you've written aloud; does it make sense, does it flow, does it sound awkward or boring?

Ask yourself if your thesis is clearly put forth in the introduction. Make sure that the sentences follow each other logically, and that the same is true for the paragraphs.

Make sure that you have supported all your statements with facts (correctly cited).

Make sure the conclusion ties all the important points together, and that it connects to your original thesis put forth in your introduction.

Use, BUT DO NOT RELY ON, your computer's spell and grammar check function. You could have spelling mistakes/typos that the computer doesn't pick up because your spelling mistake is actually a real word—not the right one, but not a spelling mistake either. Ask a friend, a writing tutor or your instructor for feedback.

Each classroom/credit hour requires an average of three hours of homework per week. Unlike high school, which is more class work than homework intensive, much of your learning in college occurs from your studying outside of class. Your grade is most often based on the quality of work turned in (papers, exams, etc.) and not on class attendance or participation. So it is essential that you develop strong study skills.

1. Develop a regular, practical schedule for yourself, and then stick to it. If you know that you just can't get going in the morning before 10:00, don't schedule study time for 8:00. Be realistic.
2. Anticipate when you are going to need time off, and then make sure you schedule sufficient study time to allow you that time off.
3. Review and amplify class notes as soon as possible after class so that the professor's lecture or discussion is still fresh in your mind.
4. When reading textbooks, skip ahead to the chapter summary, chapter review or suggested test questions (most textbooks have something like this at the end of a chapter or section) and review them first. These are the most important points in the chapter, and your familiarity with them as you read the text will help you focus on and later recall them. You can also thumb through the whole chapter, noting the various headings. When reading non-textbook material, try to find a summary or review of the material before you tackle the book or article itself.
5. After reading the assigned material, imagine that you are writing a quiz on this material. What questions would you ask that really get to the core of the material. What are the answers?
6. Most term papers require weeks of organized research, writing and editing. Develop a time line for yourself and discipline yourself to stick to it. If you have some choice in the topic, choose one about which you are genuinely curious. Use your school's library staff to help you get going on research. Most of them have master's degrees related to how to do research; let them be helpful! Organize the structure of your paper.
7. Once you have your first draft completed, take a little time away from it (schedule this into your timeline) and then start editing. The editing is just as important a step as the original writing and researching. If your school has a writing center, take advantage of it – they can really help you improve your paper. Ask for help from your professor (they are often willing to read first drafts) or get a friend to take a look at it. No good piece of writing gets printed without editorial input (including this one).
8. Studying for an exam should occur over several days. Cramming all the review into the night before the exam generally doesn't work. You won't remember what you need to remember, and you'll have a very stressful night. Review your notes, create a study group, make up questions you think get to the essence of the material, and creatively come up with ways to remember the key facts. Remember important facts by creating multiple memory aids for yourself.



# English-Metric Conversions

## DRY MEASURE

- 1 pint = .550 liter
- 1 quart = 1.101 liters
- 1 peck = 8.809 liters
- 1 bushel = .352 hectoliter

## LIQUID MEASURE

- 1 pint = .473 liter
- 1 quart = .946 liter
- 1 gallon = 3.785 liter

## AVOIRDUPOIS MEASURE

- 1 ounce = 28.3495 grams
- 1 pound = .4536 kilogram
- 1 short ton = .9072 metric ton
- 1 long ton = 1.016 metric tons

## SQUARE MEASURE

- 1 sq inch = 6.452 sq cm
- 1 sq foot = .092 square meter
- 1 sq yard = .836 square meter
- 1 acre = .404 hectare
- 1 sq mile = 2.59 sq kilometers
- 1 sq mile = 259 hectares

## LONG MEASURE

- 1 inch = 25 mm (2.54 cm)
- 1 foot = .3 meter
- 1 yard = .9144 meter
- 1 mile = 1.609 kilometers

## CUBIC MEASURE

- 1 cu inch = 16.38 cu centimeters
- 1 cu foot = .0283 cu meter
- 1 cu yard = .764 cu meter

## METRIC MEASURE

- 1 millimeter = .04 inch
- 1 meter = 3.3 feet
- 1 meter = 1.1 yards
- 1 kilometer = .6 miles
- 1 sq centimeter = .16 square inch
- 1 sq meter = 11 square feet
- 1 sq meter = 1.2 square yards
- 1 cu centimeter = .06 cubic inch
- 1 cubic meter = 35 cubic feet
- 1 cubic meter = 1.3 cubic yards
- 1 liter = 1.06 quarts
- 1 cubic meter = 264 gallons
- 1 gram = .035 ounces
- 1 kilogram = 2.2 pounds
- 1 kilowatt = 1.3 horsepower
- 1 horsepower = .75 kilowatt

## TEMPERATURE:

| <i>Celsius</i>             | <i>Fahrenheit</i>         |
|----------------------------|---------------------------|
| $C = (F - 32) \times .555$ | $F = (C \times 1.8) + 32$ |

# Decimal Equivalents

|       |         |       |         |       |         |       |         |
|-------|---------|-------|---------|-------|---------|-------|---------|
| 1/64  | .015625 | 17/64 | .265625 | 33/64 | .515625 | 49/64 | .765625 |
| 1/32  | .03125  | 9/32  | .28125  | 17/32 | .53125  | 25/32 | .78125  |
| 3/64  | .046875 | 19/64 | .296875 | 35/64 | .546875 | 51/64 | .796875 |
| 1/16  | .0625   | 5/16  | .3125   | 9/16  | .5625   | 13/16 | .8125   |
| 5/64  | .078125 | 21/64 | .328125 | 37/64 | .578125 | 53/64 | .828125 |
| 3/32  | .09375  | 11/32 | .34375  | 19/32 | .59375  | 27/32 | .84375  |
| 7/64  | .109375 | 23/64 | .359375 | 39/64 | .609375 | 55/64 | .859375 |
| 1/8   | .125    | 3/8   | .375    | 5/8   | .625    | 7/8   | .875    |
| 9/64  | .140625 | 25/64 | .390625 | 41/64 | .640625 | 57/64 | .890625 |
| 5/32  | .15625  | 13/32 | .40625  | 21/32 | .65625  | 29/32 | .90625  |
| 11/64 | .171875 | 27/64 | .421875 | 43/64 | .671875 | 59/64 | .921875 |
| 3/16  | .1875   | 7/16  | .4375   | 11/16 | .6875   | 15/16 | .9375   |
| 13/64 | .203125 | 29/64 | .453125 | 45/64 | .703125 | 61/64 | .953125 |
| 7/32  | .21875  | 15/32 | .46875  | 23/32 | .71875  | 31/32 | .96875  |
| 15/64 | .234375 | 31/64 | .484375 | 47/64 | .734375 | 63/64 | .984375 |
| 1/4   | .25     | 1/2   | .5      | 3/4   | .75     | 4/4   | 1.0     |



### Formulas

Distance from one point  $(x_1, y_1)$

to  $(x_2, y_2)$  is...

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Midpoint of a line segment...

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Slope of a line containing points

$(x_1, y_1)$  to  $(x_2, y_2)$ ...

$$M = \frac{y_2 - y_1}{x_2 - x_1}$$

Equations...

Slope - intercept  $y = mx + b$

Horizontal line  $y = b$

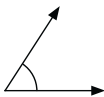
Vertical line  $x = a$

Quadratic Formula

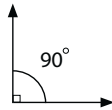
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$a \neq 0$

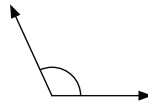
### Angles



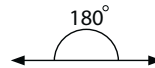
An acute angle is less than  $90^\circ$



A right angle is  $90^\circ$

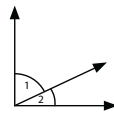


An obtuse angle is greater than  $90^\circ$



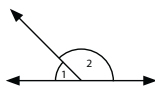
A straight angle is  $180^\circ$

Complementary angles add up to  $90^\circ$



$\angle 1 + \angle 2 = 90^\circ$

Supplementary angles add up to  $180^\circ$

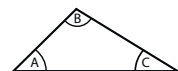


$\angle 1 + \angle 2 = 180^\circ$

One complete angle of rotation =  $360^\circ$



The sum of the angles of a triangle equal  $180^\circ$



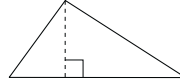
$\angle A + \angle B + \angle C = 180^\circ$

# Geometr



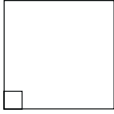
## Rectangle

Area:  
Perimeter:



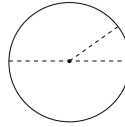
## Triangle

Area:  $\frac{1}{2}$



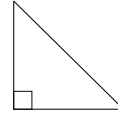
## Square

Area:  
Perimeter:



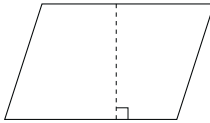
## Circle

Area:  $A = \pi r^2$   
Circumference:  
 $C = \pi d = 2\pi r$



## Right Triangle

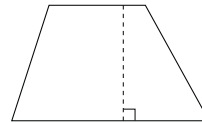
Pythagorean theorem  
(equation):



## Parallelogram

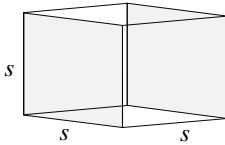
Area:  $A = bh$

$\pi$



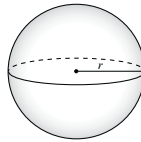
## Trapezoid

Area:  $A = \frac{1}{2}h(a+b)$



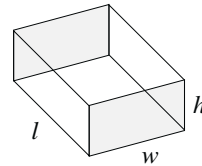
## Cube

$V = s^3$



## Sphere

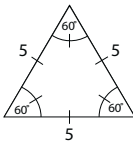
$V = \frac{4}{3}\pi r^3$   
 $S = 4\pi r^2$



## Rectangular Solid

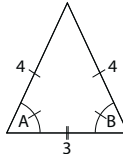
$V = lwh$

## Equilateral Triangle



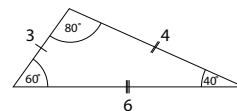
3 Sides of Equal Length  
3 Angles of  $60^\circ$  Each

## Isosceles Triangle



2 Sides of Equal Length  
2 Base Angles are Equal  
 $\angle A = \angle B$

## Scalene Triangle



3 Unequal Sides  
3 Unequal Angles

### Properties of Real Numbers

Commutative:  $a + b = b + a$ ;  $ab = ba$

Associative:  $a + (b + c) = (a + b) + c$ ;  
 $a(bc) = (ab)c$

Distributive:  $a(b + c) = ab + ac$

Additive Identity:  $a + 0 = 0 + a = a$

Multiplicative Identity:  $a \cdot 1 = 1 \cdot a = a$

Additive Inverse:  $-a + a = a + (-a) = 0$

Multiplicative Inverse:  $a \cdot \frac{1}{a} = 1, a \neq 0$

### Fractions

$$\frac{a}{b} \pm \frac{c}{b} = \frac{(a \pm c)}{b}$$

$$\frac{a}{b} \pm \frac{c}{d} = \frac{ad \pm bc}{bd}$$

$$\frac{ab}{ac} = \frac{b}{c} \text{ Where } a \text{ and } c \neq 0$$

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

$$\frac{a}{b} \div \frac{c}{d} = \frac{ad}{bc}$$

### Exponents and Radicals

$$a^m \cdot a^n = a^{m+n}$$

$$a^{-n} = \frac{1}{a^n}$$

$$(a^m)^n = a^{mn}$$

$$a^0 = 1; 7^0 = 1$$

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$$

$$8^{2/3} = (\sqrt[3]{8})^2 = (2)^2 = 4$$

$$\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$$

$$\frac{a^m}{a^n} = a^{m-n}$$

$$(ab)^m = a^m b^m$$

### Factoring

$$a^2 - b^2 = (a + b)(a - b)$$

difference of perfect squares

$$a^2 + 2ab + b^2 = (a+b)^2$$

$$a^2 - 2ab + b^2 = (a-b)^2$$

$$a^3 + b^3 = (a+b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a-b)(a^2 + ab + b^2)$$

$$a^3b - ab = ab(a^2-1) = ab(a+1)(a-1)$$

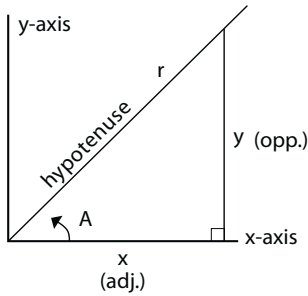
### Changing Fractions to Decimals to Percents

|      |      |       |
|------|------|-------|
| 1    | 1.0  | 100%  |
| 3/4  | .75  | 75%   |
| 2/3  | .667 | 66.7% |
| 1/2  | .50  | 50%   |
| 1/3  | .333 | 33.3% |
| 1/4  | .25  | 25%   |
| 1/5  | .20  | 20%   |
| 1/6  | .167 | 16.7% |
| 1/7  | .142 | 14.2% |
| 1/8  | .125 | 12.5% |
| 1/9  | .111 | 11.1% |
| 1/10 | .10  | 10%   |

To change a fraction ——— to a decimal, divide the denominator into the numerator.

To change a decimal to a percent, move the decimal point two (2) places to the right and add the percent sign (%)

# trigonometr



- $\sin \theta = \frac{y}{r}$  (opposite / hypotenuse)
- $\cos \theta = \frac{x}{r}$  (adjacent / hypotenuse)
- $\tan \theta = \frac{y}{x}$  (opposite / adjacent)
- $\csc \theta = \frac{r}{y}$  (hypotenuse / opposite)
- $\sec \theta = \frac{r}{x}$  (hypotenuse / adjacent)
- $\cot \theta = \frac{x}{y}$  (adjacent / opposite)

## Trigonometric Ratios

$$\sin(\alpha \pm \beta) = \sin \alpha \cos \beta \pm \cos \alpha \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha \pm \beta) = \cos \alpha \cos \beta \mp \sin \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\tan(\alpha \pm \beta) = \frac{\tan \alpha \pm \tan \beta}{1 \mp \tan \alpha \tan \beta}$$

$$\tan(\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$

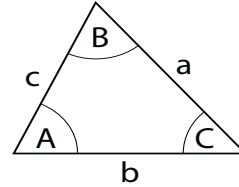
$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\cos^2 \theta - \sin^2 \theta = \cos 2\theta$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\cot^2 \theta + 1 = \csc^2 \theta$$



## Law of Sines

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

## Law of Cosines

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$b^2 = a^2 + c^2 - 2ac \cos B$$

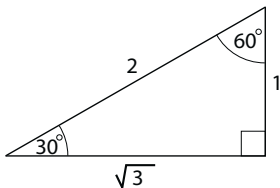
$$c^2 = a^2 + b^2 - 2ab \cos C$$

## Law of Tangents

$$\frac{a-b}{a+b} = \frac{\tan \frac{1}{2}(A-B)}{\tan \frac{1}{2}(A+B)}$$

$$\frac{b-c}{b+c} = \frac{\tan \frac{1}{2}(B-C)}{\tan \frac{1}{2}(B+C)}$$

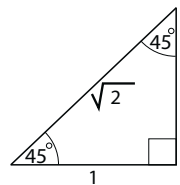
$$\frac{c-a}{c+a} = \frac{\tan \frac{1}{2}(C-A)}{\tan \frac{1}{2}(C+A)}$$



$$\sin 30^\circ = \frac{1}{2} \quad \sin 60^\circ = \frac{\sqrt{3}}{2}$$

$$\cos 30^\circ = \frac{\sqrt{3}}{2} \quad \cos 60^\circ = \frac{1}{2}$$

$$\tan 30^\circ = \frac{1}{\sqrt{3}} \quad \tan 60^\circ = \sqrt{3}$$



$$\sin 45^\circ = \frac{1}{\sqrt{2}}$$

$$\cos 45^\circ = \frac{1}{\sqrt{2}}$$

$$\tan 45^\circ = 1$$

# North America







